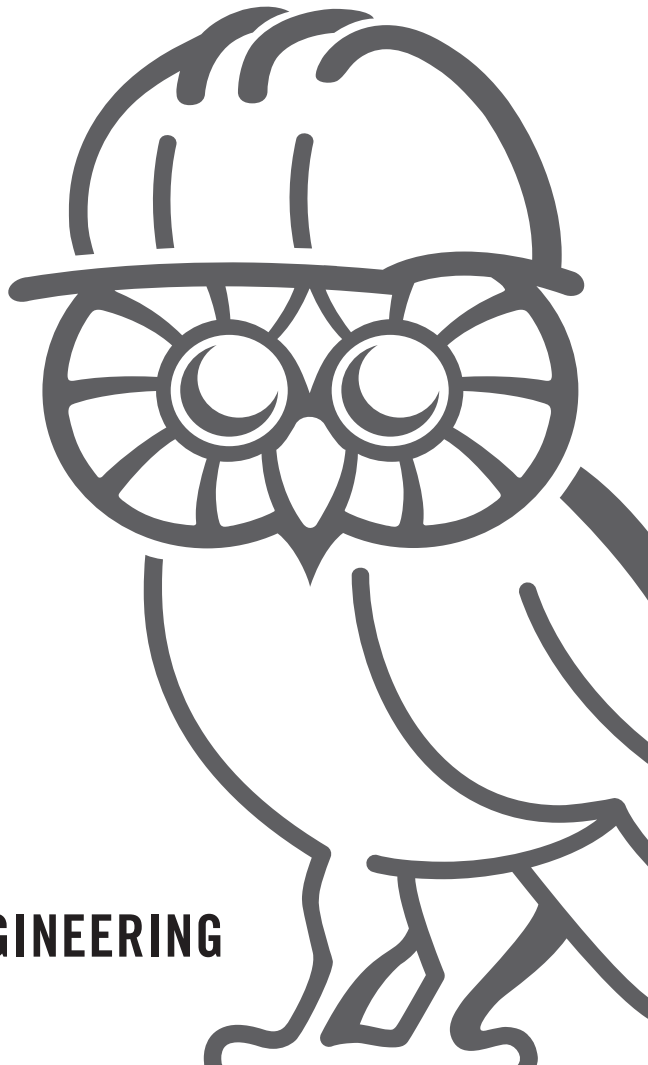


ADVISING BOOKLET

FALL 2018



GEORGE R. BROWN
SCHOOL OF ENGINEERING

UNDERGRADUATE ADVISING

FALL 2018

This advising booklet provides only the first step toward the design of your Rice education. Your divisional adviser is a crucial ally who will help tailor a plan of study that best fits your inclinations and aspirations.

Student-faculty interaction is a trademark of Rice education. Consult regularly with your divisional adviser, one of the many faculty members waiting to work with you in the coming years.

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This booklet is intended to give you, as a freshman engineering student, an overview of the undergraduate degree programs in the School of Engineering. It includes some general advice and contact information along with degree summaries and sample degree plans for each engineering degree.

The degree summaries and sample plans will help you compare majors and provide a starting point for mapping out your own course schedule. The booklet is intended as a supplement to, not a replacement for, other department advising materials. Although we have worked hard to make this booklet as accurate as possible, the information in the General Announcements is the final authority on degree requirements and academic regulations at Rice.

Two Kinds of Faculty Academic Advising

Every incoming engineering student is assigned an engineering divisional adviser—a faculty member from the School of Engineering who is associated with a student's residential college and who provides academic advising to those considering engineering majors. You should consult with your divisional adviser prior to registering for classes each semester. You may also consult with major advisers before declaring a major. See page 60 for a complete list of advisers.

When you declare your major, the department will assign you to an academic adviser within the department. Your departmental adviser will help you decide what courses you will take to satisfy your degree requirements and when you should take them.

The School of Engineering strongly encourages students planning engineering majors to declare their majors in the spring semester of their freshman year before registering for the sophomore year. Declaring a major in the freshman year should not discourage you from continuing to discuss degree plans with as many advisers as you wish (divisional or departmental, inside or outside of Engineering). Many students are looking at more than one field in their freshman year. However, if you wait until the end of the sophomore year to choose a major, it may be difficult to complete a degree in four years.

Advanced Placement Credit and the Sample Degree Plans

Many entering freshmen come to Rice with substantial advanced placement course credit, particularly in math, physics and chemistry. Talk with your divisional adviser and the instructors in the relevant courses if necessary, to determine whether your background has prepared you for more advanced courses at Rice. The sample degree plans in this booklet assume that you have no AP or transfer credit. Each sample is also only one of many possible schedules. Talk with your divisional adviser and a department academic adviser if necessary, to begin developing a degree plan that fits your situation and goals.

Freshman Writing Intensive Seminars

Unlike all other courses at Rice, you are assigned a specific semester in which to take a freshman writing intensive seminar (FWIS). Therefore, if you plan to pursue an engineering major, you need to carefully consider these courses during registration to make sure that you are able to get into a section that does not have a time conflict with courses that are required for your major.

In all of the sample schedules throughout this book, the FWIS course is listed in the fall of the freshman year and there is at least one distribution course listed in the spring of the freshman year. If you are assigned to take an FWIS in the spring, you should swap the semesters of the FWIS and a distribution course in the freshman year. Students interested in an engineering-centric FWIS should consider FWIS 188. For further information about the FWIS requirements, please visit <http://pwc.rice.edu/>.

Selecting Courses in the Major

You will see on many of the degree summaries that you often have choices for courses. For example, a degree may require physics, but allow you to choose either PHYS 101 or PHYS 111. Several of the sample plans or degree summaries note these choices so that you are aware of your options. Sometimes a department will specify a preferred course, sometimes not. Consult other department advising materials and/or talk to the department advisers for more information.

International Engineering

Every department in the School of Engineering strongly encourages its students to incorporate international experiences into their education at Rice. Academic advisers in your department can help you determine appropriate course work for study abroad and the Office of Study Abroad can help make arrangements. See abroad.rice.edu.

Many opportunities for international experiences are available through Engineers Without Borders (ewb.rice.edu) and Rice 360° Institute for Global Health (rice360.rice.edu/). If you are interested in making a difference in people's lives through these organizations, see their websites for more information.

Rice Center for Engineering Leadership

The difference between a “really smart” engineer and an engineering leader is the ability to communicate, create a guiding vision, build a high performing team, and develop and execute a shared plan. The RCEL Certificate in Engineering Leadership will set you apart from your peers and provide the skills necessary to succeed in your future career. Through a series of 100-400 level RCEL courses, you will discover your personal strengths, motivations, and aspirations as leaders, learn the principles of ethical engineering leadership, and practice the strategic application of advocacy and decision making skills in an engineering team environment, all while acquiring hands-on experience leading a team through engineering challenges. In addition, RCEL students pick specialized tracks based on career interests and learn key project management skills from PMP® certified instructors and industry professionals. To learn more about the Certificate in Engineering Leadership, see pages 60-61 in this booklet. Then visit rcel.rice.edu.

DESCRIPTION OF MAJORS

OFFERED BY DEPARTMENTS

Bioengineering

The overall goal of the B.S. degree in Bioengineering (B.S.B) is to prepare graduates to succeed in professional careers by equipping them with the conceptual and technical expertise sought after by top graduate and medical schools, as well as companies seeking technical skills in bioengineering. Recognizing that graduates may embark on a number of different educational and career paths, the educational objectives that graduates are expected to exhibit or achieve with the B.S.B from Rice University are:

- 1.** Graduates demonstrate technical and/or professional skills, which may include engineering problem-solving, scientific inquiry, and/or engineering design, to solve challenging problems in bioengineering and related fields.
- 2.** Graduates are accomplished at communicating and working collaboratively in diverse work environments.
- 3.** Graduates seeking further education at graduate, medical or other professional schools find appropriate levels of success in admission to and progression through these programs. Graduates entering professional careers find appropriate career progression and success.

Chemical and Biomolecular Engineering

Our department offers two undergraduate degrees: the Bachelor of Science in Chemical Engineering (B.S.Ch.E) and Bachelor of Arts (B.A.) degree. Only the program leading to the B.S. degree in Chemical Engineering is accredited by the Engineering Accreditation Commission (EAC) of ABET, www.abet.org.

In today's rapidly changing business climate, industrial sectors from petrochemicals to biotechnology and semiconductor manufacturing offer a wide variety of employment opportunities to our graduates. As a result, chemical engineering graduates may get involved with (among others):

- the development of new processes and products for the chemical industry;
- exploration, production and refining of oil and natural gas;
- design and optimization of fabrication facilities for semiconductors or magnetic storage devices;
- production of advanced materials from plastics and fibers to catalysts and biomaterials;
- design of water and air pollution control devices;
- production of pharmaceuticals and biologic devices for medical applications.

Although industry employs the majority of chemical engineering students receiving a bachelor's degree, a large fraction of our graduates continue their education in graduate schools to prepare for academic or industrial R&D careers, and in medical, law or business schools.

Civil and Environmental Engineering

The oldest of the recognized "disciplines" in engineering, civil and environmental engineering addresses a broad range of current issues related to materials, computational mechanics, urban systems, smart structures and infrastructure, water, energy, pollution, risks, disasters and sustainability. At Rice, CEE offers a choice among four educational foci: environmental engineering, hydrology and water resources, structural engineering and mechanics, and urban infrastructure, reliability and management.

CEE prepares leaders to solve present and future technical and societal problems. We provide a rigorous, coherent curriculum from which students gain an understanding of the physical, mathematical, chemical and biological, as well as socio-economic systems that affect engineering research and practice. We emphasize design and the development of professional communication skills and strategies, especially those requiring collaboration and teamwork.

Students gain experience and knowledge in companies throughout Houston and the U.S. To prepare for the global workplace, international service learning experiences that focus on solving complex engineering problems in diverse cultural situations are offered, typically during academic breaks. For example, you may want to become involved with Rice's nationally recognized chapter of Engineers Without Borders, a student-run organization that works to bring sustainable technologies to developing regions of the world like Central and South America. The educational experience in CEE is fun and unique because of its strong emphasis on student leadership and its integration of undergraduate education with cutting-edge research.

Computational and Applied Mathematics

Our graduates have enjoyed an excellent job market for decades and can expect to be hired in engineering consulting, government, regulatory agencies, industry and, with advanced degrees, academia.

In the CAAM undergraduate program, students learn to apply the advanced techniques needed to model and analyze complex physical systems. The curriculum provides a sound grounding in underlying mathematical theory, emphasizes a variety of useful mathematical techniques, and helps students develop proficiency in computational modeling and high performance computing. Graduates with degrees in computational and applied mathematics are in demand in industry, government and academia, where they often join with physical and biological scientists, engineers, and computer scientists to form teams. Such interdisciplinary teams represent the modern approach to dealing with complex problems whose solutions require mathematical and scientific skills.

Computer Science

An education in computer science includes training in systems design, implementation (i.e., programming), mathematics, and the analysis of algorithms, systems and problems. A computer scientist must understand what can be computed, what can be computed quickly, and what can be built. The undergraduate computer science curriculum at Rice includes a core set of courses that teach skills common to all areas in computer science, as well as specialized courses that delve more deeply into specific areas such as artificial intelligence, bioinformatics, computer architecture, databases, graphics, networking, programming language design and implementation, physical algorithms, security and verification. We welcome students with little or no programming experience. Computer science requires the ability to think clearly and analytically; we can teach you the rest. With computing integrated into every facet of

modern life, a computer science degree can lead to many diverse careers. We develop tools that enable fields such as scientific simulation, financial market analysis, medical imaging and robotic exploration.

Electrical and Computer Engineering

Electrical and computer engineering (ECE) is the creation, innovation and design of technologies in computing, communications, electronics and automation. ECE is at the crossroads of hardware and software—the integration of these tools to create better, faster, safer technologies for things like cars, aircraft, computers, smartphones and surgical robots. We invent and develop technologies and devices for the betterment of humanity.

ECE's flexible programs educate engineers and scientists to be leaders in academia, industry and government. ECE graduates go on to work in almost every field imaginable, including healthcare, energy, law, the space industry, entertainment and security. The opportunities are broad; the major has many avenues for interdisciplinary learning and collaboration.

Undergraduates are encouraged to participate in research by contacting ECE faculty directly or through the Vertically Integrated Projects (VIP) program. Summer internship opportunities are available in ECE labs, with our industrial affiliates, and through the Nakatani RIES Fellowship Program.

At Rice, ECE faculty rewire and study the brain to combat Parkinson's, epilepsy and PTSD. They build lensless cameras, explore oil reservoirs, and bring wireless technology to the underserved. They push the state-of-the-art in national security, healthcare, data science, photonics, neural engineering, communications and laser spectroscopy.

Materials Science and NanoEngineering

Materials engineering is concerned with the processing, structure, properties and performance of materials used by society. These include metals and their alloys, semiconductors, ceramics, glasses, polymers, composites and nanomaterials. The materials engineer applies principles of math, physics and chemistry to design, produce, characterize and utilize the materials necessary for today's engineering. The curriculum in the Department of Materials Science and NanoEngineering provides students with the requisite skills and educational background to contribute to the solution of many materials and nanoengineering problems, allow him or her to work in a fascinating field and make it possible for them to become a leaders in one of the most challenging technological areas.

Mechanical Engineering

Mechanical engineering, one of the broadest and most versatile of the engineering professions, generally deals with the relations among forces, work or energy, and power in designing systems to improve the human environment. The products of their efforts may be automobiles or jet aircraft, nuclear power plants or air-conditioning systems, large industrial machinery or household can openers.

The mechanical engineering program is designed to prepare the graduate to assume positions of leadership, qualify for admittance to top level graduate programs, contribute to the advancement of knowledge, and to have a strong understanding of engineering professional and ethical responsibilities.

Statistics

Statistics is concerned with the interrelationships between observation and theory. Thus statistics deals with the formulation and application of the scientific method. Important components of statistical studies include probability, mathematical statistics,

model building, statistical computing, quality and process control, time series analysis, regression theory, nonparametric function estimation, experimental design, Bayesian analysis, stochastic processes, sampling theory, biostatistics, bioinformatics, genetics, epidemiology, computational finance, environmental metrics, defense analysis and simulation.

The department's goals are to acquaint students with the role played in the modern world by probabilistic and statistical ideas and methods, to provide instruction in the theory and application of techniques that have been found to be commonly useful, and to train research workers in statistics. The undergraduate statistics program is flexible and may be oriented towards theoretical or applied training or towards joint work in a related department, such as biology, economics, education, electrical engineering, computational and applied mathematics, mathematics, political science or psychology.

Statisticians make important contributions in data science, business, finance, bio medicine, economics, engineering, sociology, defense and environmental science. The demand for statisticians at the bachelor's, master's and doctoral levels is one of the highest for any professional group.

DESCRIPTION

OF ENGINEERING-RELATED MINORS

Computational and Applied Mathematics

The departmental minor in computational and applied mathematics develops a range of skills in mathematical modeling, analysis, and scientific computing that complements any major in science, engineering and economics.

Summary requirements

CAAM 210, CAAM 335, (CAAM 336 or CAAM 378), three additional CAAM electives, two at or above the 400 level.

For details, see

<https://www.caam.rice.edu/minor>

Minor advisers

Maarten de Hoop, mdehoop@rice.edu

Energy and Water Sustainability

Sustainability encompasses an approach to design and decision-making that takes into account the economic, social and environmental implications of human activities. This interdisciplinary minor studies the design of safe, secure, sustainable energy and water resources.

Summary requirements

CEVE/ENGI 302, CEVE 307, (CEVE 301/ECON 480/ENST 480), three electives, and 1-credit design practicum.

For details, see

<https://ceve.rice.edu/sustainability-minor>

Minor adviser

Jim Blackburn, jbb@blackburncarter.com

Financial Computation and Modeling

The interdisciplinary minor in financial computation and modeling (FCAM) prepares students for quantitative positions in the financial industry. Students are prepared in the advanced quantitative methodologies as well as in the basics of financial markets.

Summary of requirements

Students take three courses each from two groups ("Basic Tools" and "Financial and Computational Modeling") of economics and statistics courses.

For details, see

<http://cofes.rice.edu/>

Minor Adviser

Katherine Ensor, ensor@rice.edu

Global Health Technologies

The minor in global health technologies (GLHT) offers a unique, multidisciplinary program to educate and train students to reach beyond traditional disciplinary and geographic boundaries to understand, address and solve global health disparities.

Summary of requirements

GLHT 201 (Bioengineering and World Health), followed by a series of core and elective courses in science/engineering and humanities/social science/policy.

For details, see

<http://www.rice360.rice.edu/glht-minor>

Minor adviser

Veronica Leataud Suderland, v12@rice.edu

Statistics

In the modern information age, the ability to understand and process data from a variety of sources is critical in every area of human inquiry. The minor in statistics is designed to complement a student's primary area of study. Two tracks are offered: Track A is designed for students with strong mathematical and computational interests; Track B develops a broad understanding of and appreciation for the correct use of statistical methodologies.

Summary of requirements

Three specific courses and three elective courses from statistics at the 300 level or higher.

For details, see

<http://statistics.rice.edu/statminor/>

Minor adviser

Rudy Guerra, rguerra@rice.edu

Mathematics

The departmental minor in mathematics develops specific analytical problem solving skills, as well as a logical perspective that is valuable in many science and engineering disciplines.

Summary requirements

Typically MATH 211-212 or 221-222; courses in analysis, linear algebra, and discrete mathematics/algebra; and one additional class at the 300-level or higher.

For details, see

www.math.rice.edu/Academics/Undergraduate/MathMinor.html

Minor advisers

Zhiyong Gao, zgao@rice.edu

Frank Jones, fjones@rice.edu

Stephen Semmes, semmes@rice.edu

Engineering Design

The minor in engineering design prepares students to solve open-ended engineering challenges by giving them myriad opportunities to experience the steps in the design process. The EDES minor capitalizes on strengths in engineering design at Rice – both innovative and successful engineering design courses and unsurpassed facilities that are available for undergraduate engineering students starting in their freshman year. The expertise students gain will complement their academic major and provide a deep understanding and the skill set to successfully embark in engineering design careers.

Summary requirements

Required courses include 12 hours (Choose 1 from ENGI 120, ENGI 220 or FWIS 188), ENGI 200, ENGI 210, and ENGI 350. An additional 6 hours of elective courses are required. In conjunction with these courses, students are expected to participate in at least 2 different design projects during their undergraduate experience.

For details, see

<http://oedk.rice.edu/minor>

Minor advisers

Maria Oden, moden@rice.edu

Marcia O'Malley, omalleym@rice.edu

Gary Woods, gary.woods@rice.edu

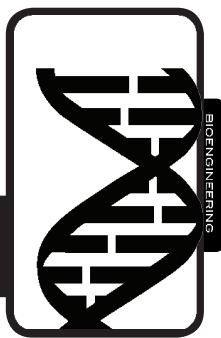
Matthew Wettergreen, mwettergreen@rice.edu

Deirdre Hunter, hunterd@rice.edu

BIOE

Bioengineering

WEB LINKS	https://bioengineering.rice.edu/undergraduate-program/degrees-offered (general website)
FRANK ADVICE	Don't try to rush through this 4-year program. Prerequisites are very important for BIOE classes; since some courses are offered once a year, failure to get the correct prerequisites can put you behind an entire year. You must take ELEC 243 before BIOE 383/5, and MECH 211 before BIOE 372. Get involved in research.
ADVICE FOR STUDENTS WITH AP CREDIT	Take BIOC 201 or a more advanced math (e.g., MATH 211) during your first year. Consider ENGI 120 or ENGI 128.
ALTERNATIVE CURRICULA	If you are a pre-med student, consult with Health Professions Advising in the Office of Academic Advising. There are a few "extra" courses above the BIOE major that you must complete as a pre-med student.
BS VERSUS BA	BIOE only offers a B.S. degree. The B.S. in Bioengineering (B.S.B.) is accredited by the Engineering Accreditation Commission (EAC) of ABET, www.abet.org .
NOT REQUIRED BUT HIGHLY RECOMMENDED COURSES	BIOE 202 Careers in Bioengineering; take this one-hour course in the spring of your freshman year. A series featuring guest lecturers will help you find out what bioengineering is all about.



<p>RESEARCH</p>	<p>Over 70 percent of our students participate in research either at Rice or at an institution in the Texas Medical Center. When participating in research at Rice, students can either receive credit as BIOE 400 or BIOE 401, or they can be paid. Students conduct research during the school year as well as during the summer. Contact a faculty member directly if you are interested in working in his/her laboratory.</p>
<p>INTERNSHIPS</p>	<p>Internships in industry and other universities are available for all levels of students. Rice BIOE also offers several summer research internship opportunities.</p>
<p>STUDY ABROAD</p>	<p>The best time to study abroad is during the spring semester of the sophomore year; a few students go during the spring semester of the junior year. Typically, students complete technical coursework while abroad. Consult a BIOE adviser early if you are interested in study abroad opportunities.</p>
<p>PROFESSIONAL ORGANIZATIONS</p>	<p>The Biomedical Engineering Society (BMES) has a student chapter at Rice. They plan activities throughout the year that focus on professional development as well as social interactions between all levels of students and faculty. bmes.rice.edu</p>
<p>INTERESTING COURSES FOR NON-MAJORS</p>	<p>The Beyond Traditional Borders program offers a minor in global health technologies. Selected courses for non-majors include GLHT 201, GLHT 360, GLHT 392, GLHT 451, GLHT 452.</p>

B.S. In Bioengineering

Specializations: None available. Students select technical electives to suit their academic interests and career plans.

Sample Degree Plan

THIS IS ONE EXAMPLE OF MANY POSSIBLE SCHEDULES.

CONSULT A DIVISIONAL OR DEPARTMENTAL ADVISER TO CUSTOMIZE YOUR DEGREE PLAN.

FALL				SPRING			
FRESHMAN		17 credits		FRESHMAN		17 credits	
MATH 101	Single Variable Calculus I	3		MATH 102	Single Variable Calculus II	3	
	or 105				or 106		
PHYS 101•	Mechanics w/Lab	4*		PHYS 102••	Electricity & Magnetism w/Lab	4*	
CHEM 121	General Chemistry I w/Lab	4*		CHEM 122	General Chemistry II w/Lab	4*	
FWIS	Freshman Writing	3		CAAM 210	Intro. to Eng. Computation	3*	
OPEN	Open elective	3		DIST	Distribution elective	3	
SOPHOMORE		16 credits		SOPHOMORE		17 credits	
MATH 211	Ord Diff Eqs & Linear Algebra	3		MATH212	Multivariable Calculus	3	
CHEM 211§	Organic Chemistry I	3		BIOE 391	Numerical Methods	3	
BIOC 201	Introductory Biology	3		ELEC 243	Intro. to Electronics	4*	
BIOE 440	Statistics for Bioengineers	1		BIOE 320	Systems Physiology Lab	1	
BIOE 252	Bioengineering Fundamentals	3		BIOE 322	Fund Systems Physiology	3	
DIST	Distribution elective	3		DIST	Distribution elective	3	
JUNIOR		16 credits		JUNIOR		16 credits	
BIOE 383	Biomed Eng Instrumentation	3		BIOE 330	Bioreaction Engineering	3	
BIOE 385	Biomed Eng Instr Lab	1		BIOE 342	Tissue Culture Lab	1*	
BIOE 370	Biomaterials	3		BIOE 372	Biomechanics	3	
BIOC 341	Cell Biology	3		BIOE 332	Thermodynamics	3	
MECH 211	Engineering Mechanics	3		DIST	Distribution elective	3	
OPEN	Open elective	3		OPEN	Open elective	3	
SENIOR		17 credits		SENIOR		18 credits	
BIOE 420	Transport Phenomena in BIOE	3		BIOE 452	Bioengineering Design II	3	
BIOE 442-9	Adv BIOE Labs (2 required)	2		TECH	BIOE technical elective	3	
BIOE 451	Bioengineering Design I	3		TECH	BIOE technical elective	3	
TECH	BIOE technical elective	3		DIST	Distribution elective	3	
DIST	Distribution elective	3		OPEN	Open elective	3	
OPEN	Open elective	2		OPEN	Open elective	3	
LPAP	Lifetime Physical Activity elective	1					

* In addition to class hours, these courses have a regularly scheduled lab and/or discussion session that must fit into your schedule.

- When registering for PHYS 101, you must also register for PHYS 103, the discussion section for 101.
- When registering for PHYS 102, you must also register for PHYS 104, the discussion section for 102.
- § When registering for CHEM 211, you must also register for CHEM 213, the discussion section for 211.

Basic requirements	General math & science courses	37
	Core courses in major	49
Elective requirements	BIOE technical electives	9
	Open electives and LPAP	18
	FWIS and distribution courses	21
Minimum credit required for the B.S.		134

Of the 134 total degree credits, the B.S. in Bioengineering requires 95 credits in general math and science courses and core and elective engineering courses.

Major Requirements

NUMBER	CREDIT	TITLE
MATH 101/105	3	Single Variable Calculus I /AP or other credit in Calculus I
MATH 102/106	3	Single Variable Calculus II /AP or other credit in Calculus II
MATH 211	3	Ordinary Differential Equations and Linear Algebra
MATH 212	3	Multivariable Calculus
PHYS 101*/111/125	4*	Mechanics w/Lab
PHYS 102**/112/126	4*	Electricity and Magnetism w/Lab
CHEM 121	4*	General Chemistry I w/Lab
CHEM 122	4*	General Chemistry II w/Lab
CHEM 211§	3	Organic Chemistry
CAAM 210	3*	Introduction to Engineering Computation (pre-req to BIOE 252)
MECH 211	3	Engineering Mechanics (pre-req to BIOE 372)
ELEC 243	4*	Introduction to Electronics (pre-req to BIOE 383)
BIOC 201	3	Introductory Biology
BIOC 341	3	Cell Biology
BIOE 252	3	Bioengineering Fundamentals
BIOE 320	1	Systems Physiology Lab Module
BIOE 322	3	Fundamentals of Systems Physiology
BIOE 330	3	Bioreaction Engineering
BIOE 332	3	Thermodynamics
BIOE 342	1*	Tissue Culture Laboratory
BIOE 370	3	Biomaterials
BIOE 372	3	Biomechanics
BIOE 383	3	Biomedical Eng Instrumentation (pre-req to BIOE 451)
BIOE 385	1	Biomedical Eng Instrumentation Lab
BIOE 391	3	Numerical Methods
BIOE 420	3	Transport Phenomena in Bioengineering
BIOE 440	1	Statistics for Bioengineers
BIOE 44X	2	Advanced Bioengineering Labs (2 of 7, see GA)
BIOE 451	3	BIOE Design I (Must take 451 and 452 the same year)
BIOE 452	3	BIOE Design II (Must take 451 and 452 the same year)
TECH elective**	3	Technical Elective
TECH elective**	3	Technical Elective
TECH elective**	3	Technical Elective

* In addition to class hours, these courses have a regularly scheduled lab and/or discussion session that must fit into your schedule.

** Must have 6 engineering points within 3 TECH elective courses

• When registering for PHYS 101, you must also register for PHYS 103, the discussion section for 101.

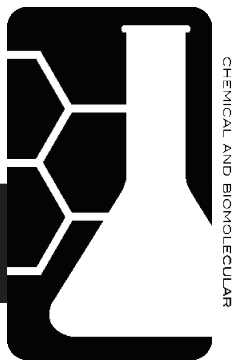
•• When registering for PHYS 102, you must also register for PHYS 104, the discussion section for 102.

§ When registering for CHEM 211, you must also register for CHEM 213, the discussion section for 211.

CHBE

Chemical and Biomolecular Engineering

WEB LINKS	https://chbe.rice.edu/undergraduate-program
FRANK ADVICE	Start talking to your adviser as early as possible and explore the many options available to you!
ADVICE FOR STUDENTS WITH AP CREDIT	Consider taking more advanced MATH (211/212), organic chemistry or the introductory CHBE courses during your freshman year. Contact Ken Cox (krcox@rice.edu) for advice.
ALTERNATIVE CURRICULA	Students following the B.S. program can use their electives to create a concentration or focus area in one of five disciplines: biotechnology/bioengineering, environmental engineering, computational engineering, energy and sustainability engineering, or materials science and engineering. The more flexible B.A. program allows students to pursue a double major.
BS VERSUS BA	Our department offers two undergraduate degrees: the Bachelor of Science in Chemical Engineering (B.S.Ch.E.) and Bachelor of Arts (B.A.) degree. Only the program leading to the B.S.Ch.E. degree is accredited by the Engineering Accreditation Commission (EAC) of ABET, http://www.abet.org . The B.S.Ch.E. degree is the more appropriate path for students wanting to pursue a professional career in the field of chemical and biomolecular engineering. The B.A. program is more flexible and allows a student to pursue other areas of interest or prepare for professional careers in medicine, law or business.



<p>NOT REQUIRED BUT HIGHLY RECOMMENDED COURSES</p>	<p>Biochemistry, numerical analysis, cell biology, courses on environmental studies (ENST), other courses listed in the specialization areas.</p>
<p>RESEARCH AND INTERNSHIPS</p>	<p>Most ChBE majors participate in undergraduate research, either through the courses (CHBE 495 or CHBE 499) or through summer research internships. For further information on research opportunities talk to ChBE undergraduate advisers or contact directly the faculty whose research interests you. Most students also pursue industrial or national lab internships.</p>
<p>STUDY ABROAD</p>	<p>Study abroad semesters are possible and encouraged. Keep in mind that core ChBE courses are offered only once a year, and some courses are somewhat hard to match. With advanced planning however, several international locations work for ChBE students, who commonly go abroad in their sophomore or junior spring terms.</p>
<p>PROFESSIONAL ORGANIZATION</p>	<p>The American Institute of Chemical Engineers (AIChE) has a very active student chapter at Rice that provides real-world experience with internships at sponsor companies, talks on technical, career, and professional topics, scholarships, etc. See http://aiche.rice.edu for details on membership, meetings and more.</p>

B.A. In Chemical Engineering

Specializations: Not Applicable

Sample Degree Plan

THIS IS ONE EXAMPLE OF MANY POSSIBLE SCHEDULES.
CONSULT A DIVISIONAL OR DEPARTMENTAL ADVISER TO CUSTOMIZE YOUR DEGREE PLAN.

FALL				SPRING			
FRESHMAN		18 credits		FRESHMAN		17 credits	
MATH 101	Single Variable Calculus I	3		MATH 102	Single Variable Calculus II	3	
	or 105				or 106		
PHYS 101•	Mechanics w/Lab	4*		PHYS 102••	Electricity & Magnetism w/Lab	4*	
	or 111				or 112		
CHEM 121	General Chemistry I w/Lab	4*		CHEM 122	General Chemistry II w/Lab	4*	
FWIS	Freshman Writing	3		DIST	Distribution elective	3	
OPEN	Open elective	3		OPEN	Open elective	3	
LPAP	Lifetime Phys Activity elective	1					
SOPHOMORE				SOPHOMORE			
		17 credits				18 credits	
MATH 211	Ord Diff Eqs & Linear Algebra	3		MATH 212	Multivariable Calculus	3	
CHEM 211§	Organic Chemistry	3		CHBE 305	Comp Methods Chem Eng	3*	
CHBE 301	Chemical Eng Fundamentals	3		CHEM 212	Organic Chemistry	3	
CHBE 303	Comp Prog Chem Engineers	2*			or CHEM 301 or 302		
OPEN	Open elective	3		OPEN	Open elective	3	
OPEN	Open elective	3		OPEN	Open elective	3	
				DIST	Distribution elective	3	
JUNIOR				JUNIOR			
		16 credits				16 credits	
CHEM 301	Physical Chemistry or CHEM 302	3		CHBE 343	Chemical Engineering Lab I	3*	
CHEM 217	Organic Chemistry Lab	1		CHBE 350	Process Safety in Chem Eng	1	
CHBE 390	Kinetics and Reactor Design	3		CHBE 402	Transport Phenomena II	3	
CHBE 401	Transport Phenomena I	3		CHBE 412	Thermodynamics II	3	
CHBE 411	Thermodynamics I	3		CAAM 336	Diff Eqs in Science and Eng	3	
OPEN	Open elective	3		DIST	Distribution elective	3	
SENIOR				SENIOR			
		16 credits				15 credits	
CHBE 403	Design Fundamentals	4*		DIST	Distribution elective	3	
DIST	Distribution elective	3		DIST	Distribution elective	3	
OPEN	Open elective	3		OPEN	Open elective	3	
OPEN	Open elective	3		OPEN	Open elective	3	
OPEN	Open elective	3		OPEN	Open elective	3	

* In addition to class hours, these courses have a regularly scheduled lab and/or discussion session that must fit into your schedule.

- When registering for PHYS 101, you must also register for PHYS 103, the discussion section for 101.
- When registering for PHYS 102, you must also register for PHYS 104, the discussion section for 102.
- § When registering for CHEM 211, you must also register for CHEM 213, the discussion section for 211.

BASIC REQUIREMENTS	General math & science courses	41
	Core courses in major	31
ELECTIVE REQUIREMENTS	Open electives and LPAP	39
	FWIS and distribution courses	21
Minimum credit required for the B.A.		132

Of the 132 total degree credits, the B.A. in Chemical Engineering requires 72 credits in general math and science courses and core courses.

Major Requirements

NUMBER	CREDIT	TITLE
MATH 101/105	3	Single Variable Calculus I / AP or other credit in Calculus I
MATH 102/106	3	Single Variable Calculus II /AP or other credit in Calculus II
MATH 211	3	Ordinary Differential Equations and Linear Algebra
MATH 212	3	Multivariable Calculus
CAAM 336	3	Differential Equations in Science and Engineering
PHYS 101*/111	4*	Mechanics w/Lab
PHYS 102**/112	4	Electricity and Magnetism w/Lab
CHEM 121	4*	General Chemistry I w/Lab
CHEM 122	4*	General Chemistry II w/Lab
CHEM 211§	3	Organic Chemistry
CHEM 217	1	Organic Chem Lab for Chem Engineers/Organic Chem Lab
CHEM 212/301/302	6	Organic/Physical Chemistry (2 required)
CHBE 301	3	Chemical Engineering Fundamentals
CHBE 303	2*	Computer Programming in Chemical Engineering
CHBE 305	3*	Computational Methods in Chemical Engineering
CHBE 343	3*	Chemical Engineering Lab I
CHBE 350	1	Process Safety in Chemical Engineering
CHBE 390	3	Kinetic and Reactor Design
CHBE 401	3	Transport Phenomena I
CHBE 402	3	Transport Phenomena II
CHBE 403	4*	Design Fundamentals
CHBE 411	3	Thermodynamics I
CHBE 412	3	Thermodynamics II

* In addition to class hours, these courses have a regularly scheduled lab and/or discussion session that must fit into your schedule.

- When registering for PHYS 101, you must also register for PHYS 103, the discussion section for 101.
- When registering for PHYS 102, you must also register for PHYS 104, the discussion section for 102.
- § When registering for CHEM 211, you must also register for CHEM 213, the discussion section for 211.

B.S. In Chemical Engineering

Specializations: Bioengineering
 Computational Engineering
 Environmental Engineering
 Materials Science and Engineering
 Energy and Sustainability Engineering
 Engineering Breadth

Sample Degree Plan

THIS IS ONE EXAMPLE OF MANY POSSIBLE SCHEDULES.
 CONSULT A DIVISIONAL OR DEPARTMENTAL ADVISER TO CUSTOMIZE YOUR DEGREE PLAN.

FALL			SPRING		
FRESHMAN 18 credits			FRESHMAN 17 credits		
MATH 101	Single Variable Calculus I	3	MATH 102	Single Variable Calculus II	3
	or 105			or 106	
PHYS 101*	Mechanics w/Lab	4*	PHYS 102**	Electricity and Magnetism w/Lab	4*
	or 111			or 112	
CHEM 121	General Chemistry I w/Lab	4*	CHEM 122	General Chemistry II w/Lab	4*
FWIS	Freshman Writing	3	DIST	Distribution elective	3
OPEN	Open elective	3	DIST	Distribution elective	3
LPAP	Lifetime Phys Activity elective	1			
SOPHOMORE 17 credits			SOPHOMORE 18 credits		
MATH 211	Ordinary Diff Eqs & Linear Alg	3	MATH 212	Multivariable Calculus	3
CHEM 211§	Organic Chemistry	3	CHBE 305	Comp Methods Chem Eng	3*
CHBE 301	Chemical Engineering Fund	3	CHBE 310	Fund of Biomolecular Eng	3
CHBE 303	Comp Prog Chemical Eng	2*	CHEM 212	Organic Chemistry	3
DIST	Distribution elective	3		CHEM 301 or 302	
DIST	Distribution elective	3	DIST	Distribution elective	3
			OPEN	Open elective	3
JUNIOR 16 credits			JUNIOR 16 credits		
CHEM 301	Physical Chemistry or CHEM 302	3	CAAM 336	Diff Eqs in Science and Eng	3
CHBE 390	Kinetics and Reactor Design	3	CHBE 343	Chemical Engineering Lab I	3*
CHBE 401	Transport Phenomena I	3	CHBE 350	Process Safety in Chem Eng	1
CHBE 411	Thermodynamics I	3	CHBE 402	Transport Phenomena II	3
SPEC	CHBE Specialization area elec	3	CHBE 412	Thermodynamics II	3
CHEM 217	Organic Lab for Chem Eng	1	SPEC	CHBE Specialization area elec	3
SENIOR 16 credits			SENIOR 16 credits		
CHBE 403	Design Fundamentals	4*	CHBE 404	Product and Process Design	4
CHBE 443	Chemical Engineering Lab II	3*	DIST	Distribution elective	3
CHBE 470	Process Dynamics and Control	3	OPEN	Open elective	3
SPEC	CHBE specialization area elec	3	OPEN	Open elective	3
OPEN	Open elective	3	OPEN	Open elective	3

* In addition to class hours, these courses have a regularly scheduled lab and/or discussion session that must fit into your schedule.

• When registering for PHYS 101, you must also register for PHYS 103, the discussion section for 101.

•• When registering for PHYS 102, you must also register for PHYS 104, the discussion section for 102.

§ When registering for CHEM 211, you must also register for CHEM 213, the discussion section for 211.

BASIC REQUIREMENTS	General math & science courses	41
	Core courses in major	44
ELECTIVE REQUIREMENTS	Specialization area courses	12
	Open electives and LPAP	14
	FWIS and distribution courses	21
Minimum credit required for the B.S.		132

Of the 132 total degree credits, the B.S. in Chemical Engineering requires 85 credits in general math and science courses and core courses.

Major Requirements

NUMBER	CREDIT	TITLE
MATH 101	3	Single Variable Calculus I/AP or other credit in Calculus I
or 105	3	
MATH 102	3	Single Variable Calculus II/AP or other credit in Calculus II
or 106	3	
MATH 211	3	Ordinary Differential Equations and Linear Algebra
MATH 212	4*	Multivariable Calculus
CAAM 336	4*	Differential Equations in Science and Engineering
PHYS 101*/111	4*	Mechanics w/Lab
PHYS 102**/112	4*	Electricity and Magnetism w/Lab
CHEM 121	3	General Chemistry I w/Lab
CHEM 122	1	General Chemistry II w/Lab
CHEM 211§	6	Organic Chemistry
CHEM 217	3	Organic Chemistry Lab for Chem Engineers
CHEM 212/301/302	2*	Organic/Physical Chemistry (2 required)
CHBE 301	3*	Chemical Engineering Fundamentals
CHBE 303	3	Computer Programming in Chemical Engineering
CHBE 305	3*	Computational Methods in Chemical Engineering
CHBE 310	1	Fundamentals of Biomolecular Engineering
CHBE 343	3	Chemical Engineering Lab I
CHBE 350	3	Process Safety in Chemical Engineering
CHBE 390	3	Transport Phenomena I
CHBE 401	4*	Kinetics and Reactor Design
CHBE 402	4	Transport Phenomena II
CHBE 403	3	Design Fundamentals
CHBE 404	3	Product and Process Design
CHBE 411	3*	Thermodynamics I
CHBE 412	3	Thermodynamics II
CHBE 443	3	Chemical Engineering Lab II
CHBE 470	3	Process Dynamics and Control
SPEC	3	CHBE specialization area elective
SPEC	3	CHBE specialization area elective
SPEC	3	CHBE specialization area elective
SPEC	3	CHBE specialization area elective

* In addition to class hours, these courses have a regularly scheduled lab and/or discussion session that must fit into your schedule.

• When registering for PHYS 101, you must also register for PHYS 103, the discussion section for 101.

•• When registering for PHYS 102, you must also register for PHYS 104, the discussion section for 102.

§ When registering for CHEM 211, you must also register for CHEM 213, the discussion section for 211.

CEE

Civil and Environmental Engineering

WEB LINKS	https://ceve.rice.edu/undergraduate-program
FRANK ADVICE	Make a 4-year plan early on to know what the major entails and update as you go. Consult with advisers if in doubt. Don't overload your schedule in the first two semesters; try to get the requisites out of the way and aim to take 15-18 credits per semester. Take CEVE 101 in the freshman year to get a broad overview of courses and research in the department. Take CEVE 481 in the fall term and CEVE 480 in the spring of your senior year. Try studying in groups, after your own reviews, to enhance learning and critical discussion skills. Join and actively participate in student and professional organizations.
ADVICE FOR STUDENTS WITH AP CREDIT	With at least a 4 on AP exams, you may not need to take courses such as Physics, Chemistry, Calculus or Biology. If you feel you are ready, you can take higher level courses or honors courses. You can also get started with your master's degree in the last one to two years.
GRADUATION REQUIREMENTS	Students are responsible for making certain that their plan of study meets all degree and major requirements. These requirements are found in the General Announcements. Students have the option of following either their matriculation or graduation year requirements.
BS VERSUS BA	The B.S. program is accredited by the Engineering Accreditation Commission (EAC) of ABET, www.abet.org . The B.S. is recommended for those interested in graduate studies or careers as licensed professional engineers. The B.A. degree is recommended to students interested in graduate studies outside of engineering such as policy, law or medicine, or those interested in pursuing a double major or a minor, such as the one in energy and water sustainability.
NOT REQUIRED BUT HIGHLY RECOMMENDED COURSES	CEVE 304 Structural Analysis, (required for structures and mechanics specialty), CEVE 322 Engineering Economics, CEVE 313 Uncertainty and Risk in Urban Infrastructures, CAD/CAE course (CEE tutorial), and Fondren Library's Introduction to GIS.



CIVIL



RESEARCH	Students are encouraged to seek undergraduate research experience with CEE faculty members. Explore research opportunities early by talking to professors and expressing interest in their work. CEVE 101 will introduce you to CEE faculty and their research areas.
INTERNSHIPS	Students are encouraged to apply for summer internships. The ASCE student chapter and the Center for Career Development's job fairs are great resources. Internships are not limited to engineering firms, but have more leverage if related to your career focus.
STUDY ABROAD	While challenging, study abroad is possible for engineers. Required Rice courses may not be offered at universities abroad. Plan to travel in the spring of the sophomore year or fall of the junior year. Consider joining Engineers Without Borders and implement engineering projects in developing countries. Travel is typically during scheduled breaks.
PROFESSIONAL ORGANIZATIONS AND STUDENT CLUBS	ASCE (American Society of Civil Engineers) student chapter, EWB (Engineers Without Borders), Chi Epsilon Honor Society, Concrete Canoe Club, Earthquake Engineering Research Institute (EERI), and the Society of Women Engineers, among others.
EXPLORATORY COURSES FOR NON-MAJORS	CEVE 101 Fundamentals of Civil and Environmental Engineering, CEVE 310 Principles of Environmental Engineering, CEVE 307 Energy and the Environment, CEVE 406 Intro Environmental Law, CEVE 313 Uncertainty and Risk in Urban Infrastructures.

B.A. In Civil & Environmental Engineering

(Track E: Environmental Core Curriculum)

Specializations: Courses labeled as SPEC cover topics in which environmental engineering and other disciplines share a common interest. Take 7 courses from electives approved by an adviser assigned by the CEE Dept., including 4 from one specific focus area. Of these 7 electives, 4 must be 300 level courses or above, and 2 of these upper-division courses must be from the CEE curriculum. Examples of areas of specialization include environmental science and engineering, civil engineering, biology, chemical engineering, chemistry, economics or management

Sample Degree Plan

THIS IS ONE EXAMPLE OF MANY POSSIBLE SCHEDULES.

CONSULT A DIVISIONAL OR DEPARTMENTAL ADVISER TO CUSTOMIZE YOUR DEGREE PLAN.

FALL			SPRING		
FRESHMAN 17 credits			FRESHMAN 17 credits		
CHEM 121	General Chemistry I	3	CHEM 122	General Chemistry II	3
CHEM 123	General Chemistry w/ Lab	1	CHEM 124	General Chemistry w/ Lab	1
MATH 101	Single Variable Calculus	3	MATH 102	Single Variable Calculus II	3
	or 105			or 106	
PHYS 101	Mechanics w/ Lab	4	PHYS 102	Electricity and Magnetism w/ Lab	4
PHYS 103	Mechanics Discussion	0	PHYS 104	Electricity and Magnetism Discussion	0
CEVE 101	Fundamentals of CEE	3	CEVE 302	Sustainable Design	3
FWIS	First Year Writing Intensive Seminar	3	OPEN	Open elective	3
SOPHOMORE 15 credits			SOPHOMORE 16 credits		
CEVE 310	Principles of Environmental Engineering	3	CEVE 412	Hydrology and Water Resources Engr	3
CAAM 210	Intro to Eng Computation	3	CEVE 320	Ethics & Engr Leadership	3
DIST	Distribution elective	3	CEVE 323	Advanced Sustainable Design	3
DIST	Distribution elective	3	CEVE 452	Urban Transportation Systems	3
OPEN	Open elective	3	LPAP	Lifetime Physical Activity Program	1
			DIST	Distribution Elective	3
JUNIOR 15 credits			JUNIOR 16 credits		
BIOC 201	Introductory Biology	3	CEVE 307	Energy and the Environment	3
DIST	Distribution Elective	3	CEVE 401	Environmental Chemistry	4
OPEN	Open elective	3	DIST	Distribution elective	3
OPEN	Open elective	3	DIST	Distribution elective	3
OPEN	Open elective	3	OPEN	Open elective	3
SENIOR 15 credits			SENIOR 12 credits		
BIOC 301	Biochemistry I	3	BIOC 380	Neurosystems	3
OPEN	Open elective	3	OPEN	Open Elective	3
OPEN	Open elective	3	OPEN	Open Elective	3
OPEN	Open elective	3	OPEN	Open Elective	3
OPEN	Open elective	3			

Basic requirements	General math & science courses Core courses in major	25 16
Elective requirements	Specialization area courses Open electives FWIS and LPAP Distribution courses	21 42 18*
Minimum credit required for the B.A.		122

Of the 122 credits, the B.A. in Civil and Environmental Engineering requires a minimum of 62 credits in general math and science, core and specialization area courses.

*Our B.A. required Math & Science includes (3) Distribution III courses, so only 18 additional hours are needed.

Major Requirements

NUMBER	CREDIT	TITLE
CAAM 210 or 335 or COMP 110/NSCI 230	3	Introduction to Engineering Computation/Matrix Analysis/ Computation in Science and Engineering/ Computation in Science and Engineering
CHEM 121/123	4*	General Chemistry I w/Lab
CHEM 122/123	4*	General Chemistry II w/Lab
MATH 101/105	3	Single Variable Calculus I / AP or other credit in Calculus I
MATH 102/106	3	Single Variable Calculus II /AP or other credit in Calculus II
PHYS 101/103 or PHYS 102/104	4 4*	Mechanics w/Lab Electricity and Magnetism w/Lab
CEVE 101	3	Fundamentals of Civil & Environmental Engineering
CEVE 307	3	Energy and the Environment
CEVE 310	3	Principles of Environmental Engineering
CEVE 401	4*	Environmental Chemistry and Lab
CEVE 412	3	Hydrology and Water Resources Engineering
SPEC	3	Specialization elective
SPEC	3	Specialization elective
SPEC	3	Specialization elective
SPEC	3	Specialization elective
SPEC	3	Specialization elective
SPEC	3	Specialization elective
SPEC	3	Specialization elective

B.A. In Civil & Environmental Engineering

(Track C: Civil Core Curriculum)

Specializations: The SPEC courses cover general civil engineering topics. Take 7 courses from electives approved by an adviser assigned by the CEE Dept., including at least 4 with the CEVE designation. Of these 7 electives, 4 must be 300 level courses or above.

Sample Degree Plan

THIS IS ONE EXAMPLE OF MANY POSSIBLE SCHEDULES.

CONSULT A DIVISIONAL OR DEPARTMENTAL ADVISER TO CUSTOMIZE YOUR DEGREE PLAN.

FALL				SPRING			
FRESHMAN		18 credits		FRESHMAN		17 credits	
CHEM 121	General Chemistry I	3		CHEM 122	General Chemistry II	3	
CHEM 123	General Chemistry I Lab	1		CHEM 124	General Chemistry II Lab	1	
MATH 101	Single Variable Calculus I	3		MATH 102	Single Variable Calculus II	3	
	or 105				or 106		
PHYS 101	Mechanical w/ Lab	4		PHYS 102	Electricity and Magnetism w/ Lab	4	
PHYS 103	Mechanics Discussion			PHYS 104	Electricity and Magnetism Discussion	0	
CEVE 101	Fund. of Civil & Envir Engr	3		OPEN	Open elective	3	
FWIS	First-Year Writing Intensive Seminar	3		OPEN	Open elective	3	
LPAP	Lifetime Physical Activity Program	1					
SOPHOMORE		12 credits		SOPHOMORE		15 credits	
CAAM 210	Intro to Engr Computation	3		CEVE 320	Ethics & Engrng Leadership	3	
DIST	Distribution elective	3		CEVE 452	Urban Transportation Systems	3	
DIST	Distribution elective	3		DIST	Distribution elective	3	
OPEN	Open elective	3		OPEN	Open elective	3	
				OPEN	Open elective	3	
JUNIOR		15 credits		JUNIOR		16 credits	
CEVE 310	Principles of Environmental Engr	3		CEVE 401	Environmental Chemistry	4	
OPEN	Open elective	3		CEVE 420	Envi Remedial Restoration	3	
OPEN	Open elective	3		DIST	Distribution elective	3	
OPEN	Open elective	3		DIST	Distribution elective	3	
OPEN	Open elective	3		OPEN	Open elective	3	
SENIOR		15 credits		SENIOR		15 credits	
CEVE 302	Sustainable Design	3		CEVE 307	Energy and the Environment	3	
ENST 310	Case Studies in Sustain Design	3		CEVE 412	Hydrology & Water Resources Engr	3	
OPEN	Open elective	3		ENST 322	Case Studies in Sustainability	3	
OPEN	Open elective	3		CEVE 499	Special Topics	3	
OPEN	Open elective	3		DIST	Distribution elective	3	

BASIC REQUIREMENTS	General math & science courses	25
	Core Courses in Major	16
ELECTIVE REQUIREMENTS	Specialization area courses	21
	Open electives, FWIS and LPAP	42
	Distribution courses	18*
Minimum credit required for the B.A.		122

Of the 122 credits, the B.A. in Civil and Environmental Engineering requires a minimum of 62 credits in general math and science, core, and specialization area courses.

*Our B.A. required Math & Science includes (3) Distribution III courses, so only 18 additional hours are needed.

Major Requirements

NUMBER	CREDIT	TITLE
CAAM 210 or 335 or COMP 110/NSCI 230	3	Introduction to Engineering Computation/Matrix Analysis/ Computation in Science and Engineering/ Computation in Science and Engineering
CHEM 121	4	General Chemistry I w/Lab
CHEM 122	4	General Chemistry II w/Lab
MATH 101/105	3	Single Variable Calculus I /AP or other credit in Calculus I
MATH 102/106	3	Single Variable Calculus II /AP or other credit in Calculus II
PHYS 101/111	4	Mechanics w/Lab /Honors Mechanics w/Lab
PHYS 102/112	4	Electricity and Magnetism w/Lab /Honors Electricity and Magnetism w/Lab
CEVE 101	3	Fundamentals of Civil and Environmental Engineering
CEVE 211	4	Engineering Mechanics
CEVE 304	4	Structural Analysis
CEVE 310	3	Principles of Environmental Engineering
CEVE 311	3	Mechanics of Solids and Structures
CEVE 312	3	Strength of Materials Lab
SPEC	3	Specialization Elective
SPEC	3	Specialization Elective
SPEC	1	Specialization Elective
SPEC	3	Specialization Elective
SPEC	3	Specialization Elective
SPEC	3	Specialization Elective
SPEC	3	Specialization Elective

B.S. In Civil Engineering

Specializations: Environmental Engineering

Hydrology and Water Resources

Structural Engineering and Mechanics

Urban Infrastructure, Reliability and Management

Sample Degree Plan

THIS IS ONE GENERIC EXAMPLE OF MANY POSSIBLE SCHEDULES.

CONSULT A DIVISIONAL OR DEPARTMENTAL ADVISER TO CUSTOMIZE YOUR DEGREE PLAN.

(SAMPLES FOR EACH OF THE SPECIALIZATION AREAS CAN BE FOUND AT [HTTP://CEVE.RICE.EDU/UNDERGRAD/](http://ceve.rice.edu/undergrad/))

FALL			SPRING		
FRESHMAN 18 credits			FRESHMAN 17 credits		
CHEM 121	General Chemistry I	3	CHEM 122	General Chemistry II	3
CHEM 123	General Chemistry I Lab	1	CHEM 124	General Chemistry II Lab	1
MATH 101	Single Variable Calculus I	3	MATH 102	Single Variable Calculus II	3
	or 105			or 106	
PHYS 101	Mechanics w/Lab	4	MATH 211	Ord Differential Equations	3
PHYS 103	Mechanics Discussion	0	PHYS 102	Electricity & Magnetism w/Lab	4
CEVE 101	Fundamentals of CEE	3	PHYS 104	Electricity & Magnetism Discussion	0
FWIS	First-Year Writing-Intensive Seminar	3	DIST	Distribution elective	3
LPAP	Lifetime Phys Activity Program	1			
SOPHOMORE 18 credits			SOPHOMORE 15 credits		
MATH 212	Multivariable Calculus	3	CEVE 311	Mechanics of Solids	3
CEVE 211	Engineering Mechanics	3	CEVE 312	Mechanics of Solids Lab	1
CEVE 302	Sustainable Design	3	DIST	Distribution Elective	3
DIST	Distribution elective	3	OPEN	Open Elective	3
DIST	Distribution elective	3	OPEN	Open Elective	3
DIST	Distribution elective	3			
JUNIOR 18 credits			JUNIOR 17 credits		
STAT 312	Probability & Stat for Engrs	3	ESCI 301	Introduction to the Earth	4
CEVE 301	Engr Economics & Proj Mgmt	3	CEVE 311	Mechanics of Solids w/ Lab	4
CEVE 310	Principles of Envi Engr	3	DIST	Distribution elective	3
CEVE 420	Envi Remed Restoration	3	OPEN	Open elective	3
DIST	Distribution Elective	3	OPEN	Open elective	3
OPEN	Open Elective	3			
SENIOR 16 credits			SENIOR 16 credits		
MATH 355	Linear Algebra	3	CEVE 401	Environmental Chemistry	2*
CEVE 363	Applied Fluid Mechanics	3	CEVE 480	Senior Design	3
CEVE 407	Reinforced Concr Design	3	CEVE XXX	Area 1,2,3 or 4 Focus Area Course	3
CEVE 481	Intro. Senior Design	1	CEVE XXX	Area 1,2,3 or 4 Focus Area Course	3
CEVE 470	Principles of Soil Mechanics***	3	OPEN	Open Elective	3
	or Open Elective				
OPEN	Open Elective	3			

** For focus areas 1 and 2, elective (FAS or FAC) for Areas 3 & 4

*** Required for focus areas 3 and 4, electives (FAS or FAC) for areas 1 and 2

BASIC REQUIREMENTS	General math & science courses	40-41
	Core courses	24
	Focus area courses	24
	Focus specialization courses	6
ELECTIVE REQUIREMENTS	Open electives, FWIS and LPAP	21
	Distribution courses	18*
Minimum credit required for the B.S.		133-134

Of the 133-134 credits, the B.S. in Civil Engineering requires 94 credits in general math and science, core, and specialization area courses.

*Our B.A. required Math & Science includes (3) Distribution III courses, so only 18 additional hours are needed.

Major Requirements

NUMBER	CREDIT	TITLE
CAAM 210	3	Introduction to Engineering Comp
CAAM 335 or MATH 354 or MATH 355	3	Matrix Analysis/Honors Linear Algebra/Linear Algebra (or approved equivalent)
CHEM 121	4*	General Chemistry I w/Lab
CHEM 122	4*	General Chemistry II w/Lab
ESCI 115 or any ESCI course or BIOC 201	3	Earth Structure & Deformation/Earth System Evolution & Cycles/Global Biochemical Cycles & Ecology
MATH 101/105	3	Single Variable Calculus I /AP or other credit in Calculus I
MATH 102/106	3	Single Variable Calculus II /AP or other credit in Calculus II
MATH 211	3	Ordinary Differential Equations
MATH 212	3	Multivariable Calculus
PHYS 101	4*	Mechanics w/Lab
PHYS 102	4*	Electricity and Magnetism w/ Lab
STAT 312	3	Probability and Statistics or equivalent
CEVE 101	3	Fundamentals of Civil and Environmental Engineering
CEVE 211	3	Engineering Mechanics
CEVE 310	3	Principles of Environmental Engineering
CEVE 311	3	Mechanics of Solids and Structures
CEVE 312	1	Strength of Materials Lab
CEVE 363	3	Applied Fluid Mechanics
CEVE 401** or CEVE 470***	4	Environmental Chemistry and Lab Principles of Soil Mechanics
CEVE 480	3	Senior Design
CEVE 481	1	Introduction to Senior Design
FAC**	18	6 courses (2 courses each) in 3 remaining focus area courses
FAS**	12	4 courses from one focus area preferred for specialization

* The Engineering BS is broken down into 4 focus areas.

¹ Environmental Engineering - CEVE 302, 307, 308, 404, 406, 411, 434, 442, 444 or other approved course.

² Hydrology and Water Resources - CEVE 314, 412, 418, 420, 512, 518 or other approved course.

³ Structural Engineering and Mechanics - CEVE 304, 400, 405, 407, 408, 427, 476, 496 or other approved course.

⁴ Urban Infrastructure, Reliability and Management - CEVE 301, 313, 424, 452, 460, 492 or other approved course.

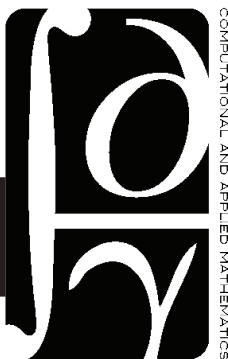
** Required for focus areas 1 and 2, elective (FAS or FAC) for Areas 3 & 4

*** Required for focus areas 3 and 4, electives (FAS or FAC) for areas 1 and 2

CAAM

Computational and Applied Mathematics

WEB LINKS	https://www.caam.rice.edu/undergraduate-program
FRANK ADVICE	CAAM 210 (Introduction to Engineering Computation) develops important MATLAB skills; most future CAAM classes require more mathematical analysis and less programming. Students with a strong math background and programming experience can potentially take CAAM 210 in the fall of their freshman year.
ADVICE FOR STUDENTS WITH AP CREDIT	CAAM majors with a 5 on the BC Calculus exam should strongly consider the Honors Calculus sequence (MATH 221/222) in place of the MATH 212 (Multivariable Calculus) requirement. Because the content from MATH 212 is spread over both semesters of 221/222 (in greater depth and breadth), students must complete both 221 and 222 in place of 212: but most students find the extra effort to be well worth it.
ALTERNATIVE CURRICULA	Double majors can coordinate some of the CAAM “specialization electives” with classes from their other majors. Students completing a senior design project in another engineering major can usually coordinate that with the CAAM senior design requirement. Please consult a CAAM major adviser to work out a program of study as soon as possible.
BS VERSUS BA	CAAM only offers a B.A. degree.
NOT REQUIRED BUT HIGHLY RECOMMENDED COURSES	Students who intend to pursue graduate study in applied math should take MATH 321 (Introduction to Analysis I) and MATH 322 (Introduction to Analysis II); these students would also benefit from MATH 425 (Integration Theory).



<p>RESEARCH</p>	<p>Many CAAM majors engage in undergraduate research, either with a CAAM professor or beyond (e.g., in the Texas Medical Center). Students often find a research opening by first making a positive impression on professors through active and constructive participation in class.</p>
<p>INTERNSHIPS</p>	<p>Summer research internships are often available, too. Many students also pursue industrial or lab internships; notices are posted to the CAAM undergrad email list.</p>
<p>STUDY ABROAD</p>	<p>Study abroad semesters are possible and encouraged.</p>
<p>PROFESSIONAL ORGANIZATION</p>	<p>The student chapter of the Society for Industrial and Applied Mathematics (SIAM) offers occasional talks on technical, career, and professional development topics. For membership and meeting details, see http://www.caam.rice.edu/~siamchapter/ for details on membership and meetings.</p>
<p>INTERESTING COURSES FOR NON-MAJORS</p>	<p>CAAM 210: Intro to Engineering Computation (mathematical modeling and MATLAB programming) CAAM 335: Matrix Analysis (matrices, linear systems, least squares, eigenvalues) CAAM 336: Differential Equations in Science and Engineering (Fourier series and finite elements) CAAM 378: Intro to Operations Research and Optimization (good for math econ (MTEC) majors) CAAM 519: Computational Science I (scientific programming in C/C++ with advanced math libraries)</p>

B.A. In Computational and Applied Mathematics

Specializations: Four additional quantitative courses at 300 level or above, two of which must be at the 400 level or above. Recommended courses include CAAM 415, 423, 436, 519, 560; MATH 425, 427; STAT 431. Students are strongly encouraged to develop expertise in other disciplines that use computational and applied mathematics.

Sample Degree Plan

*THIS IS ONE EXAMPLE OF MANY POSSIBLE SCHEDULES.
CONSULT A DIVISIONAL OR DEPARTMENTAL ADVISER TO CUSTOMIZE YOUR DEGREE PLAN.*

FALL			SPRING		
FRESHMAN 16 credits			FRESHMAN 15 credits		
MATH 101†	Single Variable Calculus I	3	MATH 102	Single Variable Calculus II	3
	or 105			or 106	
DIST	Distribution elective	3	CAAM 210	Intro to Eng Computation	3*
FWIS	Freshman Writing	3	DIST	Distribution elective	3
OPEN	Open elective	3	OPEN	Open elective	3
OPEN	Open elective	3	OPEN	Open elective	3
LPAP	Lifetime Phys Activity elective	1			
SOPHOMORE 15 credits			SOPHOMORE 15 credits		
CAAM 335	Matrix Analysis	3	CAAM 336	Diff Eqs in Science & Eng	3
MATH 212	Multivariable Calculus	3	STAT 310	Probability and Statistics	3
DIST	Distribution elective	3		or ECON 307	
OPEN	Open elective	3	DIST	Distribution elective	3
OPEN	Open elective	3	OPEN	Open elective	3
			OPEN	Open elective	3
JUNIOR 15 credits			JUNIOR 15 credits		
CAAM 378	Intro to Oper Res & Optim	3	SPEC	Specialization elective	3
MATH 302	Elements of Analysis	3	SPEC	Specialization elective	3
	or MATH 321		DIST	Distribution elective	3
SPEC	Specialization elective	3	OPEN	Open elective	3
DIST	Distribution elective	3	OPEN	Open elective	3
OPEN	Open elective	3			
SENIOR 14–16 credits			SENIOR 14–15 credits		
CAAM 453	Numerical Analysis I	3	CAAM 454	Numerical Analysis II	3
CAAM 495	Senior Design Project I	2†		or CAAM 471	
SPEC	Specialization elective	2	CAAM 496	Senior Design Project II	2
DIST	Distribution elective	3	OPEN	Open elective	3
OPEN	Open elective	3–4	OPEN	Open elective	3–4
			OPEN	Open elective	3

* In addition to class hours, these courses have a regularly scheduled lab and/or discussion session that must fit into your schedule.

† Students with prior experience with calculus may replace this class with a 3-credit quantitative elective at the 200-level or above, as approved by a CAAM undergraduate adviser. (This quantitative elective is in addition to the four required specialization electives.)

BASIC REQUIREMENTS	General math & science courses Core courses in major	9–12 28–30
ELECTIVE REQUIREMENTS	Specialization electives Open electives and LPAP FWIS and distribution courses	12 48–50 21
Minimum credit required for the B.A.		120

Of the 120 total degree credits, the B.A. in Computational and Applied Mathematics requires 37–42 credits in general math and science courses and core courses.

Major Requirements

NUMBER	CREDIT	TITLE
MATH 101†/105	3	Single Variable Calculus I /AP or other credit in Calculus I
MATH 102/106	3	Single Variable Calculus II /AP or other credit in Calculus I
MATH 212 or 221 and 222	3	Multivariable Calculus or Honors Calculus III and Honors Calculus IV
MATH 302/321	3	Elements of Analysis/Introduction to Analysis I
STAT 310 or ECON 307	3	Probability and Statistics
CAAM 210	3*	Introduction to Engineering Computation
CAAM 335	3	Matrix Analysis
CAAM 336	3	Differential Equations in Science and Engineering
CAAM 378	3	Intro to Operations Research & Optimization
CAAM 453	3	Numerical Analysis I
CAAM 454/471	3	Numerical Analysis II/Intro to Linear and Integer Programming
CAAM 495	2	Senior Design Project I
CAAM 496	2	Senior Design Project II
Specialization elective	3	300 or above
Specialization elective	3	300 or above
Specialization elective	3	400 or above
Specialization elective	3	400 or above

* In addition to class hours, these courses have a regularly scheduled lab and/or discussion session that must fit into your schedule.

† Students with prior experience with calculus may replace this class with a 3-credit quantitative elective at the 200-level or above, as approved by a CAAM undergraduate adviser. (This quantitative elective is in addition to the four required specialization electives.)

COMP

Computer Science

WEB LINKS	https://cs.rice.edu/undergraduate-program
FRANK ADVICE	The sample schedule is the best guide, especially for the first few semesters where it's important to take the core courses. But, generally, take the following as early as possible: COMP 140 or 160, 182, 215, and ELEC 220.
ADVICE FOR STUDENTS WITH AP CREDIT	Computer science AP credit does not count toward the major requirements. If you have AP credit for Math, you should take the upper level math requirements earlier.
ALTERNATIVE CURRICULA	There is a lot of flexibility with the timing of the MATH/CAAM/STAT requirements and the upper-level COMP courses.
BS VERSUS BA	The B.S. provides more depth than the B.A. The only difference in courses in the first two years is the physics requirements for a B.S. Students should speak with a major adviser about the choice of degrees as the best choice depends largely on circumstances and objectives.
NOT REQUIRED BUT HIGHLY RECOMMENDED COURSES	Some popular computer science courses include COMP 330, 410, 430, 440.



<p>RESEARCH</p>	<p>Many computer science undergraduates pursue research. The best way to find out about research opportunities is to talk with faculty who work in areas that you are interested in.</p>
<p>INTERNSHIPS</p>	<p>Internships are plentiful in computer science, some of which are posted on the department web site and emailed to majors. Most students have little trouble finding internships if they are interested.</p>
<p>STUDY ABROAD</p>	<p>With advance planning, it's not difficult to study abroad, even if not taking major-related courses while abroad. Most of the project-oriented courses are hard to get transfer credit for, while the mathematical requirements and theoretical courses are fairly easy to get transfer credit for.</p>
<p>PROFESSIONAL ORGANIZATIONS</p>	<p>Rice University Computer Science Club (http://csclub.rice.edu/) CSters (Rice University's Society for Women in Computer Science) (http://csters.rice.edu/) ACM Programming Contest – contact John Greiner (greiner@rice.edu) for info.</p>
<p>INTERESTING COURSES FOR NON-MAJORS</p>	<p>COMP 140, 160, 182, 435, 448</p>

B.A. In Computer Science

Specializations: Not Applicable

Sample Degree Plan

*THIS IS ONE EXAMPLE OF MANY POSSIBLE SCHEDULES.
CONSULT A DIVISIONAL OR DEPARTMENTAL ADVISER TO CUSTOMIZE YOUR DEGREE PLAN.*

FALL				SPRING			
FRESHMAN		14 credits		FRESHMAN		14 credits	
MATH 101	Single Variable Calculus I	3		MATH 102	Single Variable Calculus II	3	
	or 105				or 106		
COMP 140	Comp Thinking or 160	4*		COMP 182	Algorithmic Thinking	4*	
FWIS	Freshman Writing	3		ELEC 220	Fund of Computer Engineering	4*	
OPEN	Open elective	3		DIST	Distribution elective	3	
LPAP	Lifetime Phys Activity elective	1					
SOPHOMORE 16 credits				SOPHOMORE 14 credits			
MATH 211	Ordinary Differential Equations	3		COMP 321	Intro to Computer Systems	4*	
	or 212 or 221 or 222			COMP 322	Principles of Parallel Prog	4*	
COMP 215	Introduction to Program Design	4*		DIST	Distribution elective	3	
DIST	Distribution elective	3		OPEN	Open elective	3	
DIST	Distribution elective	3					
OPEN	Open elective	3					
JUNIOR 16 credits				JUNIOR 13 credits			
COMP 310	Adv Object-Oriented Prog & Design	4*		COMP 421	Operating Sys & Concurrent Prog	4	
MATH 355	Linear Algebra/ Matrix Analysis	3		STAT 310	Probability and Statistics	3	
	or 354 or CAAM 335				or ELEC 303		
COMP 382	Reasoning About Algorithms	4*		CORE	COMP elective course	3	
DIST	Distribution elective	3		OPEN	Open elective	3	
OPEN	Open elective	3					
SENIOR 16 credits				SENIOR 15 credits			
COMP 411	Advanced Prog Languages	4		OPEN	Open elective	3	
	or 412			OPEN	Open elective	3	
CORE	COMP elective course	3		OPEN	Open elective	3	
DIST	Distribution elective	3		OPEN	Open elective	3	
OPEN	Open elective	3		OPEN	Open elective	3	
OPEN	Open elective	2					

** In addition to class hours, these courses have a regularly scheduled lab and/or discussion session that must fit into your schedule.*

BASIC REQUIREMENTS	General math & science courses	15
	Core Courses in Major	40
ELECTIVE REQUIREMENTS	Specialization electives	6
	Open electives and LPAP	39
	FWIS and distribution courses	21
Minimum credit required for the B.A.		121

Of the 121 total degree credits, the B.A. in Computer Science requires 61 credits in general math and science courses, core courses and specialization electives.

Major Requirements

NUMBER	CREDIT	TITLE
MATH 101/105	3	Single Variable Calculus I / AP or other credit in Calculus I
MATH 102/106	3	Single Variable Calculus II / AP or other credit in Calculus II
MATH 211/212/221/222	3	Ordinary Differential Equations & Linear Algebra/Multivariable Calculus Honors Calculus III/Honors Calculus IV
MATH 354/355/ CAAM 335	3	Honors Linear Algebra/Linear Algebra/Matrix Analysis
STAT 310/312 ELEC 303	3	Probability & Statistics/Probability & Statistics for Engineers/Applied Probability Fundamentals of Computer Engineering
ELEC 220	4*	Elements of Algorithms and Computations/Computational
COMP 130/140/160	4*	Thinking/Intro to Computer Game Creation Algorithmic Thinking
COMP 182	4*	Introduction to Program Design
COMP 215	4*	Advanced Object - Oriented Programming And Design
COMP 310	4*	Intro to Computer Systems
COMP 321	4*	Principles Of Parallel Programming
COMP 322	4*	Reasoning About Algorithms
COMP 382	4	Advanced Programming Languages/Compiler Construction
COMP 411/412	4	Operating Systems and Concurrent Programming
COMP 421	4	COMP 300 or above
COMP Elective	3-4	COMP 300 or above
COMP Elective	3-4	COMP 300 or above

* In addition to class hours, these courses have a regularly scheduled lab and/or discussion session that must fit into your schedule.

B.S. In Computer Science

Specializations: One design course and any coherent set of 3-4 CS-related courses with a minimum of 15 credits that is approved by an academic adviser.

Sample Degree Plan

THIS IS ONE EXAMPLE OF MANY POSSIBLE SCHEDULES.

CONSULT A DIVISIONAL OR DEPARTMENTAL ADVISER TO CUSTOMIZE YOUR DEGREE PLAN.

FALL		SPRING	
FRESHMAN	15 credits	FRESHMAN	14 credits
MATH 101 Single Variable Calculus I or 105	3	MATH 102 Single Variable Calculus II or 106	3
PHYS 101• Mechanics w/Lab or 111 or 125	4*	COMP 182 Algorithmic Thinking	4*
COMP 140 CompThinking or 130 or 160	4*	ELEC 220 Fund of Comp Engineering	4*
FWIS Freshman Writing	3	DIST Distribution elective	3
LPAP Lifetime Phys Activity elective	1		
SOPHOMORE	16 credits	SOPHOMORE	18 credits
MATH 211 Ordinary Differential Equations or 212 or 221 or 222	3	PHYS 102••Electricity and Magnetism or 112 or 126	4*
COMP 215 Introduction to Program Design	4*	COMP 321 Intro to Computer Systems	4*
DIST Distribution elective	3	COMP 322 Principles of Parallel Prog	4*
DIST Distribution elective	3	DIST Distribution elective	3
OPEN Open elective	3	OPEN Open elective	3
JUNIOR	16 credits	JUNIOR	17 credits
COMP 310 Adv Object-Oriented Prog & Design	4*	COMP 421 Operating Sys & Concurrent Prog	4
MATH 355 Linear Algebra or 354 or CAAM 335	3	STAT 310 Probability and Statistics or 312 or ELEC 303	3
COMP 382 Reasoning About Algorithms	4*	CORE COMP elective course	4
CORE COMP elective course	4	DIST Distribution elective	3
OPEN Open elective	1	OPEN Open elective	3
SENIOR	15 credits	SENIOR	17 credits
COMP 412 Compiler Construction or 411	4	SPEC COMP cap course elective	4
COMP 413 Distributed Program Construction or 410 or 460	4	SPEC COMP cap course elective	4
SPEC COMP cap course elective	4	OPEN Open elective	3
DIST Distribution elective	3	OPEN Open elective	3
		OPEN Open elective	3

* In addition to class hours, these courses have a regularly scheduled lab and/or discussion session that must fit into your schedule.

- When registering for PHYS 101, you must also register for PHYS 103, the discussion section for 101.
- When registering for PHYS 102, you must also register for PHYS 104, the discussion section for 102.

BASIC REQUIREMENTS	General math & science courses	23
	Core courses in major	40
ELECTIVE REQUIREMENTS	Computer science electives	6–8
	Engin spec (COMP design & “cap” courses)	15
	Open electives and LPAP	23
	FWIS and distribution courses	21
Minimum credit required for the B.S.		128

Of the 128 total degree credits, the B.S. in computer science requires 84–86 credits in general math and science courses, core courses, CS electives, and design and “cap” courses.

Major Requirements

NUMBER	CREDIT	TITLE
MATH 101/105	3	Single Variable Calculus I/AP or other credit in Calculus I
MATH 102/106	3	Single Variable Calculus II/AP or other credit in Calculus II
MATH 211/212/221/222	3	Ordinary Differential Equations & Linear Algebra/Multivariable Calculus/ Honors Calculus III/Honors Calculus IV
MATH 355/354/ CAAM 335	3	Linear Algebra/Honors Linear Algebra/ Matrix Analysis
STAT 310/312 or ELEC 303	3	Probability & Statistics/Probability & Statistics for Engineers/ Applied Probability
PHYS 101•/111/125	3-4*	Mechanics w/Lab/General Physics w/Lab
PHYS 102••/112/126	4*	Electricity & Magnetism w/Lab/General Physics II w/Lab
ELEC 220	4*	Fundamentals of Computer Engineering
COMP 140/130/160	4*	Computational Thinking/Elements of Algorithms and Computation/ Intro to Computer Game Creation
COMP 182	4*	Algorithmic Thinking
COMP 215	4*	Introduction to Program Design
COMP 310	4*	Advanced Object - Oriented Programming And Design
COMP 321	4*	Introduction to Computer Systems
COMP 322	4*	Principles Of Parallel Programming
COMP 382	3	Reasoning About Algorithms
COMP 411/412	4	Advanced Programming Languages/Compiler Construction
COMP 413	4	Distributed Program Construction
COMP 421	4	Operating Systems and Concurrent Programming
COMP Elective	3–4	COMP 300 or above
COMP Elective	3–4	COMP 300 or above
SPEC Design	4	COMP design course (COMP 410/413/460)
SPEC	4	COMP cap course elective
SPEC	4	COMP cap course elective
SPEC	3–4	COMP cap course elective

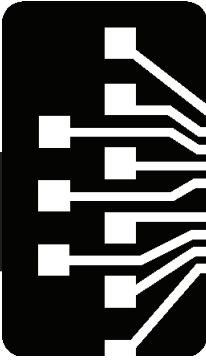
* In addition to class hours, these courses have a regularly scheduled lab and/or discussion session that must fit into your schedule.

- When registering for PHYS 101, you must also register for PHYS 103, the discussion section for 101.
- When registering for PHYS 102, you must also register for PHYS 104, the discussion section for 102.

ELEC

Electrical and Computer Engineering

WEB LINKS	https://ece.rice.edu/
FRANK ADVICE	Start with MATH, CHEM, PHYS, and COMP requirements to get a solid background. Some of the sophomore core ELEC courses may be taken freshman year, such as ELEC 220, but often ELEC 241, 242, and 261 are best taken in the sophomore year. See the ECE department undergraduate web page and the IEEE student branch handbook at http://ieee.rice.edu/ for additional sample degree plans.
ADVICE FOR STUDENTS WITH AP CREDIT	ELEC 220, ELEC 241, ELEC 242, and ELEC 261 are introductory core courses. Many students take ELEC 261 or ELEC 220 in freshman year, but depending on one's math background, ELEC 241 and ELEC 242 may be better taken in the sophomore year.
ALTERNATIVE CURRICULA	ECE has four specialization areas: computer engineering (CE); data science/systems (DS/SYS); neuroengineering (NEURO); and photonics, electronics and nanodevices (PEN). CE focuses on hardware design within computer systems, covering computer architecture, security and storage. DS/SYS seeks to extract meaningful, actionable information from diverse data sources. Applications include wireless communications, digital signal processing, computer vision and networking. NEURO seeks to understand and manipulate neural networks, as well as treat diseases and disorders. PEN seeks to more fully understand the interaction of light and matter and apply that knowledge to develop novel devices and technologies.
BS VERSUS BA	ECE offers the traditional B.S.E.E. degree for students interested in engineering careers. The program leading to the B.S.E.E. is accredited by the Engineering Accreditation Commission (EAC) of ABET, www.abet.org . The program leading to the BA degree is not accredited by the EAC of ABET and is often pursued by students as a component of a double major or dual degree program.
NOT REQUIRED BUT HIGHLY RECOMMENDED COURSES	ELEC 262 Introduction to Waves and Photonics ELEC 342 Analog Electronic Circuits ELEC 447 Introduction to Computer Vision



<p>RESEARCH</p>	<p>There are many opportunities for undergraduate independent and team research in ECE, including ELEC 490: Undergraduate Research Projects. Several faculty have started the Large Scale Integrated Projects program (VIP) open to all levels. Summer research opportunities are available through Research Experiences for Undergraduates (REU). Contact faculty directly for more information. ECE has a Corporate Affiliates program (eacad.rice.edu), and encourages students to attend the annual event held in spring to meet informally with member companies.</p>
<p>INTERNSHIPS AND STUDY ABROAD</p>	<p>There are many opportunities in electrical and computer engineering for study abroad and international internships, including through the Nakatani RIES program. See nakatani-ries.rice.edu.</p>
<p>PROFESSIONAL ORGANIZATIONS</p>	<p>The Institute for Electrical and Electronics Engineers (IEEE) has an active student chapter and an Eta Kappa Nu honor society at Rice. See ieee.rice.edu for details on the Friday lunch talk schedule. The IEEE student chapter co-presidents for 2018-2019 are Fasai Phuathavornskul (fasai.phuathavornskul@rice.edu) and Jonathan Bunt (bunt@rice.edu). Also, the ECE Department has an active colloquium series, with many events co-sponsored by IEEE Houston chapters chaired by ECE faculty.</p>
<p>INTERESTING COURSES FOR NON-MAJORS</p>	<p>ELEC 220 Fundamentals of Computer Engineering ELEC 243 Electronic Measurement Systems ELEC 261 Electronic Materials and Quantum Devices</p>

B.A. In Electrical Engineering

Specializations: Computer engineering
 Data science/Systems
 Neuroengineering
 Photonics, electronics, and nano-devices

Sample Degree Plan

*THIS IS ONE EXAMPLE OF MANY POSSIBLE SCHEDULES.
 CONSULT A DIVISIONAL OR DEPARTMENTAL ADVISER TO CUSTOMIZE YOUR DEGREE PLAN.*

FALL			SPRING		
FRESHMAN 15 credits			FRESHMAN 17 credits		
COMP 140*	Computational Thinking	4	ELEC 220	Fund of Computer Engineering	4
MATH 101	Single Variable Calculus I or 105	3	MATH 102	Single Variable Calculus II or 106	3
PHYS 101	Mechanics w/Lab	4	PHYS 102	Electricity & Magnetism w/Lab	4
FWIS	Freshman Writing	3	DIST	Distribution elective	3
LPAP	Lifetime Phys Activity elective	1	OPEN	Open elective	3
SOPHOMORE 14 credits			SOPHOMORE 16 credits		
ELEC 240	Fund of Electrical Engr I Lab	1	CAAM 335	Matrix Analysis or MATH 355	3
ELEC 241	Fund of Electrical Engineering I	3	ELEC 242	Fund of Electrical Engineering II	3
ELEC 261	Electronic Mat & Quantum Devices	3	ELEC 244	Fund of Electrical Engr II Lab	1
DIST	Distribution elective	3	MATH 212	Multivariable Calculus	3
OPEN	Open elective	4	DIST	Distribution elective	3
			OPEN	Open elective	3
JUNIOR 15 credits			JUNIOR 15 credits		
ELEC 303	Random Signals	3	ELEC 305	Intro to Physical Electronics	3
ELEC 326	Digital Logic Design	3	ELEC	ECE Design Lab elective	3
DIST	Distribution elective	3	DIST	Distribution elective	3
OPEN	Open elective	3	OPEN	Open elective	3
SPEC	ECE specialization elective	3	OPEN	Open elective	3
SENIOR 16 credits			SENIOR 15 credits		
SPEC	ECE specialization elective	3	SPEC	ECE specialization elective	3
SPEC	ECE specialization elective	3	DIST	Distribution elective	3
DIST	Distribution elective	3	OPEN	Open elective	3
OPEN	Open elective	4	OPEN	Open elective	3
OPEN	Open elective	3	OPEN	Open elective	3

*Comp 140 in the fall followed by COMP 182 in the spring of freshman year is strongly recommended for Computer Engineering

BASIC REQUIREMENTS	General math & science courses	26
	Core courses in major	25
ELECTIVE REQUIREMENTS	Engineering specialization electives	12
	Open electives and LPAP	39
	FWIS and distribution courses	21
Minimum credit required for the B.A.		123

Of the 123 total degree credits, the B.A. in Electrical Engineering requires at least 63 credits in general math and science courses, core courses including design lab and specialization electives.

Major Requirements

NUMBER	CREDIT	TITLE
COMP 140*	4	Computational Thinking
ELEC 327/332/364	3	ECE Design Lab elective
ELEC 220	4	Fundamentals of Computer Engineering
ELEC 240	1	Fundamentals of Electrical Engineering I Lab
ELEC 241	3	Fundamentals of Electrical Engineering I
ELEC 242	3	Fundamentals of Electrical Engineering II
ELEC 244	1	Fundamentals of Electrical Engineering II Lab
ELEC 261	3	Electronic Materials & Quantum Devices
ELEC 303	3	Random Signals
ELEC 305	3	Introduction to Physical Electronics
ELEC 326	3	Digital Logic Design
MATH 101/105	3	Single Variable Calculus I /AP or Other Credit in Calculus I
MATH 102/106	3	Single Variable Calculus II /AP or Other Credit Calculus II
MATH 212	3	Multivariable Calculus
MATH 354/ MATH 355 or CAAM 335	3	Honors Linear Algebra/ Linear Algebra or Matrix Analysis
PHYS 101/111	4	Mechanics w/Lab
PHYS 102/112	4	Electricity and Magnetism w/Lab
SPEC	3-4	Specialization elective
SPEC	3-4	Specialization elective
SPEC	3-4	Specialization elective
SPEC	3-4	Specialization elective

* Comp 140 in the fall followed by COMP 182 in the spring of freshman year is strongly recommended for Computer Engineering

B.S. In Electrical Engineering

Specialization Areas: Computer engineering
 Data science/Systems
 Neuroengineering
 Photonics, electronics, and nano-devices

Sample Degree Plan

THIS IS ONE EXAMPLE OF MANY POSSIBLE SCHEDULES.
 CONSULT A DIVISIONAL OR DEPARTMENTAL ADVISER TO CUSTOMIZE YOUR DEGREE PLAN.

FALL			SPRING		
FRESHMAN 18 credits			FRESHMAN 17 credits		
CHEM 121	General Chemistry I w/Lab	4	ELEC 220	Fund of Computer Engineering	4
COMP 140*	Computational Thinking	4	MATH 102	Single Variable Calculus II	3
MATH 101	Single Variable Calculus I	3	or 106		
	or 105		PHYS 102	Electricity & Magnetism w/Lab	4
PHYS 101	Mechanics w/Lab	4	DIST	Distribution elective	3
FWIS	Freshman Writing	3	OPEN	Open Elective	3
SOPHOMORE 16 credits			SOPHOMORE 16 credits		
ELEC 240	Fund of Elec Engr I Lab	1	CAAM 335	Matrix Analysis	3
ELEC 241	Fund of Elec Engineering I	3	or MATH 355		
ELEC 261	Electronic Mat & Quantum Devices	3	ELEC 242	Fund of Electrical Engineering II	3
MATH 212	Multivariable Calculus	3	ELEC 244	Fund of Electrical Engr II Lab	1
DIST	Distribution elective	3	ELEC 305	Intro to Physical Electronics	3
OPEN	Open Elective	3	ELEC**	ECE math and science elective	3
			DIST	Distribution elective	3
JUNIOR 16 credits			JUNIOR 18 credits		
ELEC 301	Introduction to Signals	3	ELEC	ECE Design Lab elective	3
ELEC 303	Random Signals	3	SPEC	Specialization elective	3
ELEC 326	Digital Logic Design	3	SPEC	Specialization elective	3
OPEN	Open elective	3	DIST	Distribution elective	3
OPEN	Open elective	3	OPEN	Open elective	3
LPAP	Lifetime Phys Activity elective	1	OPEN	Open elective	3
SENIOR 18 credits			SENIOR 15 credits		
ELEC 494	ECE Senior Design	3	ELEC 494	ECE Senior Design	3
SPEC	ECE specialization elective	3	SPEC	ECE specialization elective	3
SPEC	ECE specialization elective	3	SPEC	ECE specialization elective	3
DIST	Distribution elective	3	DIST	Distribution elective	3
OPEN	Open elective	3	OPEN	Open elective	3
OPEN	Open elective	3			

* Comp 140 in the fall followed by COMP 182 in the spring of freshman year is strongly recommended for Computer Engineering

**Typically approved courses: BIOC 201, CAAM 336, CAAM 378, CHEM 122/124, MATH 211, and MATH 222

BASIC REQUIREMENTS	General math & science courses	33
	Core courses in major	34
ELECTIVE REQUIREMENTS	Engineering specialization electives	18–24
	Open electives and LPAP	22–28
	FWIS and distribution courses	21
Minimum credit required for the B.S.		134

Of the 134 total degree credits, the B.S. in Electrical Engineering requires at least 85 credits in general math and science courses, core courses including the design lab and senior design, and specialization electives.

Major Requirements

NUMBER	CREDIT	TITLE
CHEM 121	4	General Chemistry I w/Lab
COMP 140*	4	Computational Thinking/Intro to Engineering Computation
ELEC**	3	ECE Math and Science elective
ELEC 220	4	Fundamentals of Computer Engineering
ELEC 241	4	Fundamentals of Electrical Engineering I
ELEC 242	4	Fundamentals of Electrical Engineering II
ELEC 261 or PHYS 202	3	Electronic Materials & Quantum Devices/Modern Physics
ELEC 301	3	Introduction to Signals
ELEC 303	3	Random Signals
ELEC 305	3	Introduction to Physical Electronics
ELEC 326	3	Digital Logic Design
ELEC 494 (x2)	4	Senior Design
ELEC 327/332/364	3	ECE Design Lab elective
MATH 101/105	3	Single Variable Calculus I /AP or Other Credit Calculus I
MATH 102/106	3	Single Variable Calculus II /AP or Other Credit Calculus II
MATH 212 or 221	3	Multivariable Calculus/Honors Calculus III
MATH 354/ MATH 355 or CAAM 335	3–4	Honors Linear Algebra/ Linear Algebra or Matrix Analysis
PHYS 101/111	3	Mechanics w/Lab
PHYS 102/112	4	Electricity and Magnetism w/Lab
SPEC	3–4	ECE Specialization elective
SPEC	3–4	ECE Specialization elective
SPEC	3–4	ECE Specialization elective
SPEC	3–4	ECE Specialization elective
SPEC	3–4	ECE Specialization elective
SPEC	3–4	ECE Specialization elective

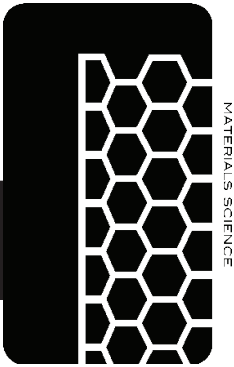
* *Comp 140 in the fall followed by COMP 182 in the spring of freshman year is strongly recommended for Computer Engineering*

***Typically approved courses: BIOC 201, CAAM 336, CAAM 378, CHEM 122/124, MATH 211, and MATH 222.*

MSNE

Materials Science and
NanoEngineering

WEB LINKS	https://msne.rice.edu
FRANK ADVICE	Many MSNE students pursue graduate degrees in top graduate schools after earning their B.S. degree, so undergraduate research experiences are quite important. Research intern experiences also help students obtain industrial jobs after graduation.
ADVICE FOR STUDENTS WITH AP CREDIT	Students with AP credit for calculus would do well to move the MATH and CAAM sequence up. If the CAAM sequence can be fully completed in the sophomore year, this reduces the junior year pressure and also allows for more opportunities to participate in undergraduate research.
ALTERNATIVE CURRICULA	Not applicable.
BS VERSUS BA	Students are encouraged to pursue the B.S. degree instead of the B.A. degree, especially those who plan to pursue a graduate degree or practice engineering.



<p>RESEARCH</p>	<p>Many MSNE majors participate in undergraduate research; some even start during their freshman year. To get involved, speak to a MSNE undergraduate adviser or directly to a MSNE faculty member.</p>
<p>INTERSHIPS</p>	<p>Summer research internships are often available through individual MSNE research labs, as well as universities abroad. Many students also pursue industrial or government lab internships as well. Notices are posted to the MSNE undergrad email list.</p>
<p>STUDY ABROAD AND INTERSHIPS</p>	<p>Study abroad and full-time off-campus internships need to be scheduled in the fall semester of the sophomore and junior years. This avoids conflicts with lab classes and the year-long senior design sequence.</p>
<p>PROFESSIONAL ORGANIZATIONS</p>	<p>American Ceramic Society (ACerS) ceramics.org Association for Iron & Steel Technology (AIST) aist.org ASM International asminternational.org The Minerals, Metals, and Materials Society (TMS) tms.org Rice Undergraduate Materials Science and NanoEngineering Society materialsociety.blogs.rice.edu Rice Center for Engineering Leadership(RCEL) rcel.rice.edu</p>
<p>INTERESTING COURSES FOR NON-MAJORS</p>	<p>MSNE 201 Introduction to NanoEngineering MSNE 301 Materials Science MSNE 402 Mechanical Properties of Materials MSNE 406 Physical Properties of Solids MSNE 435 Crystallography and Diffraction</p>

B.A. In Materials Science and NanoEngineering

Specialization Areas: None Available. Students select specialization electives to suit their academic interests and career plans.

Sample Degree Plan

*THIS IS ONE EXAMPLE OF MANY POSSIBLE SCHEDULES.
CONSULT A DIVISIONAL OR DEPARTMENTAL ADVISER TO CUSTOMIZE YOUR DEGREE.*

FALL		SPRING			
FRESHMAN 18 credits		FRESHMAN 14 credits			
MATH 101	Single Variable Calculus I	3	MATH 102	Single Variable Calculus II	3
	or 105			or 106	
CHEM 121	General Chem I w/Lab	4*	CHEM 122	General Chemistry II w/Lab	4*
	or CHEM 151		PHYS 102••	Electr & Magnetism w/Lab	4*
PHYS 101•	Mechanics w/Lab or PHYS 111	4*		or PHYS 112	
MSNE 201	Introduction to NanoEngineering	3	DIST	Distribution elective	3
FWIS	Freshman Writing	3			
LPAP	Lifetime Phys Activity elective	1			
SOPHOMORE 15 credits		SOPHOMORE 15 credits			
MATH 211	Ord. Diff. Eqs. & Linear Algebra	3	MATH 212	Multivariable Calculus	3
MSNE 301	Materials Science	3	DIST	Distribution elective	3
DIST	Distribution elective	3	OPEN	Open elective	3
OPEN	Open elective	3	OPEN	Open elective	3
OPEN	Open elective	3	OPEN	Open elective	3
JUNIOR 16 credits		JUNIOR 13 credits			
MSNE 311	Materials Selection and Design	4	MSNE 302	Materials Processing	3
MSNE 401	Thermodynamics in Materials Sci	3	MSNE 303	Materials Sci Junior Laboratory	1
MSNE 406	Physical Properties of Materials	3	MSNE 415	Ceramics and Glasses	3
DIST	Distribution elective	3		or 411 or 593 or 594	
OPEN	Open elective	3	DIST	Distribution elective	3
			OPEN	Open elective	3
SENIOR 15 credits		SENIOR 15 credits			
MSNE 402	Mechanical Properties of Materials	3	MSNE 435	Crystallography & Diffraction	3
DIST	Distribution elective	3	OPEN	Open elective	3
OPEN	Open elective	3	OPEN	Open elective	3
OPEN	Open elective	3	OPEN	Open elective	3
OPEN	Open elective	3	OPEN	Open elective	3

* In addition to class hours, these courses have a regularly scheduled lab and/or discussion session that must fit into your schedule.

- When registering for PHYS 101, you must also register for PHYS 103, the discussion section for 101.
- When registering for PHYS 102, you must also register for PHYS 104, the discussion section for 102.

BASIC REQUIREMENTS	General math & science courses	28
	Core courses in major	29
ELECTIVE REQUIREMENTS	Open electives and LPAP	42
	FWIS and distribution courses	21
Minimum credit required for the B.A.		120

Of the 120 total degree credits, the B.A. in Materials Science and NanoEngineering requires 57 credits in general math and science courses and core courses.

Major Requirements

NUMBER	CREDIT	TITLE
MATH 101/105	3	Single Variable Calculus I /AP or other credit in Calculus I
MATH 102/106	3	Single Variable Calculus II /AP or other credit in Calculus II
MATH 211	3	Ordinary Differential Equations and Linear Algebra
MATH 212	3	Multivariable Calculus
PHYS 101-/111	4*	Mechanics w/Lab
PHYS 102-/112	4*	Electricity and Magnetism w/Lab
CHEM 121	4*	General Chemistry I w/Lab
CHEM 122	4*	General Chemistry II w/Lab
MSNE 201	3	Introduction to NanoEngineering
MSNE 301	3	Materials Science
MSNE 302	3	Materials Processing
MSNE 303	1	Materials Science Junior Lab
MSNE 311	4	Materials Selection and Design
MSNE 401	3	Thermodynamics in Materials Science
MSNE 402	3	Mechanical Properties of Material
MSNE 406	3	Physical Properties of Solids
MSNE 411/415/593/ 594 ●●●	3	Metallography and Phase Relations/Ceramics and Glasses/ Polymer Physics/Properties of Polymers
MSNE 435	3	Crystallography and Diffraction

* In addition to class hours, these courses have a regularly scheduled lab and/or discussion session that must fit into your schedule.

- When registering for PHYS 101, you must also register for PHYS 103, the discussion section for 101.
- When registering for PHYS 102, you must also register for PHYS 104, the discussion section for 102.
- Check the registrar's course schedules for availability of these four selected electives.

B.S. In Materials Science and NanoEngineering

Specializations: None Available. Students select specialization electives to suit their academic interests and career plans.

Engineering

Sciences Electives: At least four electives for a total of 12 hours of credit approved by a department academic adviser. One basic Math & Science selected elective at the 200 level or higher (no MSNE or Engineering selected electives), one engineering selected elective (no MSNE) and two Technical selected electives (MSNE or Engineering selected electives).

Sample Degree Plan

THIS IS ONE EXAMPLE OF MANY POSSIBLE SCHEDULES.

CONSULT A DIVISIONAL OR DEPARTMENTAL ADVISER TO CUSTOMIZE YOUR DEGREE PLAN.

FALL				SPRING			
FRESHMAN		18 credits		FRESHMAN		17 credits	
MATH 101	Single Variable Calculus I	3		MATH 102	Single Variable Calculus II	3	
	or 105				or 106		
CHEM 121	General Chem I w/Lab	4*		CHEM 122	General Chem II w/Lab	4*	
PHYS 101•	Mechanics w/Lab	4*		PHYS 102•	Electr & Magnetism w/Lab	4*	
	or 111				or 112		
MSNE 201	Introduction to NanoEngineering	3		OPEN	Open elective	3	
FWAS	Freshman Writing	3		DIST	Distribution elective	3	
LPAP	Lifetime Phys Activity elective	1					
SOPHOMORE		15 credits		SOPHOMORE		18 credits	
MATH 211	Ord Diff Eqs & Linear Algebra	3		MATH 212	Multivariable Calculus	3	
PHYS 201	Waves & Optics	3		CAAM 210	Intro to Eng Computation	3	
	or CHEM 211/311			DIST	Distribution elective	3	
SPEC	Technical selected elective	3		DIST	Distribution elective	3	
MSNE 301	Materials Science	3		SPEC	Technical selected elective	3	
DIST	Distribution elective	3		OPEN	Open elective	3	
JUNIOR		17 credits		JUNIOR		13 credits	
CAAM 335	Matrix Analysis	3		MSNE 302	Materials Processing	3	
MSNE 311	Materials Selection and Design	4		MSNE 303	Materials Science Junior Lab	1	
MSNE 401	Thermodynamics in Mat Sci	3		MSNE 411	Mitlography & Phase Relations	3	
MSNE 406	Physical Properties of Solids	3		MSNE 415	Ceramics and Glasses	3	
MSNE 451	Materials Science Seminar	1		OPEN	Open elective	3	
DIST	Distribution elective	3					
SENIOR		16 credits		SENIOR		16 credits	
MSNE 402	Mechanical Properties of Materials	3		MSNE 408	Capstone Design II	3	
MSNE 407	Capstone Design I	4		MSNE 435	Crystallography and Diffraction	3	
MSNE 450	Materials Science Seminar	0		MSNE 437	Materials Science Senior Lab	1	
SPEC	Engineering selected elective	3		OPEN	Open elective	3	
SPEC	Math and Sci selected elective	3		OPEN	Open elective	3	
DIST	Distribution elective	3		OPEN	Open elective	3	

* In addition to class hours, these courses have a regularly scheduled lab and/or discussion session that must fit into your schedule.

• When registering for PHYS 101, you must also register for PHYS 103, the discussion section for 101.

•• When registering for PHYS 102, you must also register for PHYS 104, the discussion section for 102.

§ When registering for CHEM 211, you must also register for CHEM 213, the discussion section for 211.

BASIC REQUIREMENTS	General math & science courses	37
	Core courses in major	43
ELECTIVE REQUIREMENTS	Specialization electives	12
	Open electives and LPAP	19
	FWIS and distribution courses	21
Minimum credit required for the B.S.		132

Of the 132 total credits, the B.S. in Materials Science and NanoEngineering requires 80 credits in general math and science courses and core courses.

Major Requirements

NUMBER	CREDIT	TITLE
MATH 101/105	3	Single Variable Calculus I /AP or other credit in Calculus I
MATH 102/106	3	Single Variable Calculus II /AP or other credit in Calculus II
MATH 211	3	Ordinary Differential Equations & Linear Algebra
MATH 212	3	Multivariable Calculus
PHYS 101•/111	4*	Mechanics w/Lab
PHYS 102••/112	4*	Electricity and Magnetism w/Lab
CHEM 121/123	4*	General Chemistry I w/Lab
CHEM 122/124	4*	General Chemistry with II Lab
CAAM 210	3	Introduction to Engineering Computation
CAAM 335	3	Matrix Analysis
PHYS 201/CHEM 211/311	3	Waves and Optics/Organic Chemistry/Physical Chemistry
MSNE 201	3	Introduction to NanoEngineering
MSNE 301	3	Materials Science
MSNE 302	3	Materials Processing
MSNE 303	3	Materials Science Junior Lab
MSNE 311	4	Materials Selection & Design
MSNE 401	3	Thermodynamics in Materials Science
MSNE 402	3	Mechanical Properties of Materials
MSNE 406	3	Physical Properties of Solids
MSNE 407	4	Capstone Design I
MSNE 408	3	Capstone Design II
MSNE 411	3	Metallography and Phase Relations
MSNE 415	3	Ceramics and Glasses
MSNE 435	3	Crystallography and Diffraction
MSNE 437	1	Crystallography & Diffraction Lab
MSNE 450	0	Materials Science Seminar
MSNE 451	1	Materials Science Seminar
Elective	3	1 approved Math and Science selected elective (no MSNE or Engineering selected electives)
Elective	6	2 approved technical selected electives (MSNE or Engineering selected electives)
Elective	3	1 approved Engineering selected elective (no MSNE)

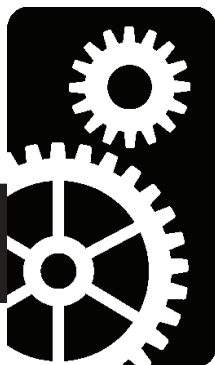
* In addition to class hours, these courses have a regularly scheduled lab and/or discussion session that must fit into your schedule.

- When registering for PHYS 101, you must also register for PHYS 103, the discussion section for 101.
- When registering for PHYS 102, you must also register for PHYS 104, the discussion section for 102.
- § When registering for CHEM 211, you must also register for CHEM 213, the discussion section for 211.

MECH

Mechanical Engineering

WEB LINKS	https://mech.rice.edu/undergraduate-program
FRANK ADVICE	Students interested in pursuing a degree in Mechanical Engineering are encouraged to declare their major early. See an adviser to create your degree plan.
ADVICE FOR STUDENTS WITH AP CREDIT	Students with AP credit for calculus are encouraged to take the MATH and CAAM sequences earlier than suggested in the sample degree plan.
ALTERNATIVE CURRICULA	Double majoring is not encouraged due to the large number of required classes in the B.S.M.E. degree. Students intending to double major should consult an adviser to develop an appropriate program of study.
BS VERSUS BA	Only the B.S. degree is accredited by the Engineering Accreditation Commission (EAC) of ABET, www.abet.org , and is the most direct route toward becoming a licensed professional engineer (PE). The B.A. is recommended for students who will pursue professional careers in medicine, law, or business immediately after their undergraduate education.
NOT REQUIRED BUT HIGHLY RECOMMENDED COURSES	MECH 403, Computer Aided Design



MECHANICAL

RESEARCH	Students are encouraged to speak with their professors directly regarding undergraduate research opportunities. To learn more about faculty research go to https://mech.rice.edu/research .
INTERNSHIPS	Most students participate in summer internships in industry, especially after sophomore and junior years. Students should register with the Center for Career Development (ccd.rice.edu/) and explore further opportunities on the CCD's RICElink, where potential employers post open positions and internships.
STUDY ABROAD	Study abroad is most feasible in the fall semesters of the sophomore and junior years. This avoids conflicts with lab classes (MECH 331, 332) and avoids conflicts with the year-long senior design sequence (MECH 407/408).
PROFESSIONAL ORGANIZATIONS	The American Society of Mechanical Engineers (asme.rice.edu/) hosts industry representatives and organizes outreach, service and design projects. The American Institute of Aeronautics and Astronautics (http://aiaa.rice.edu/) organizes activities for students interested in aerospace engineering. Many mechanical engineering students are also active in the Rice Engineers Without Borders chapter (ewb.rice.edu/). Leadership positions are often available to freshmen and sophomores in all of these organizations.
INTERESTING COURSES FOR NON-MAJORS	MECH 454 Computational Fluid Mechanics MECH 498 Introduction to Robotics MECH 594 Introduction to Aeronautics

B.A. In Mechanical Engineering

Specializations: Not Applicable

Sample Degree Plan

THIS IS ONE EXAMPLE OF MANY POSSIBLE SCHEDULES.

CONSULT A DIVISIONAL OR DEPARTMENTAL ADVISER TO CUSTOMIZE YOUR DEGREE PLAN.

FALL				SPRING			
FRESHMAN		17 credits		FRESHMAN		17 credits	
MATH 101	Single Variable Calculus I or 105	3		MATH 102	Single Variable Calculus II or 106	3	
CHEM 121	General Chemistry I w/Lab	4*		CHEM 122	General Chemistry II w/Lab	4*	
PHYS 101	Mechanics w/Lab	4*		PHYS 102	Electricity & Magnetism w/Lab	4*	
FWIS	Freshman Writing	3		CAAM 210	Intro to Eng Computation	3	
OPEN	Open elective	3		DIST	Distribution elective	3	
SOPHOMORE		15 credits		SOPHOMORE		15 credits	
MATH 211	Ordinary Differential Equations	3		MATH 212	Multivariable Calculus	3	
MECH 211	Engineering Mechanics	3		MECH 200	Classical Thermodynamics	3	
MSNE 301	Materials Science	3		MECH 311	Mechanics of Solids	3	
DIST	Distribution elective	3		DIST	Distribution elective	3	
OPEN	Open elective	3		OPEN	Open elective	3	
JUNIOR		17 credits		JUNIOR		15 credits	
CAAM 335	Matrix Analysis	3		CAAM 336	Diff Eqs in Science & Eng	3	
MECH 343	Modeling of Dynamic Systems	4*		MECH 401	Machine Design Applications	3	
MECH 371	Fluid Mechanics I	3		MECH 420	Fundamentals of Control Systems	3	
DIST	Distribution elective	3		MECH 481	Heat Transfer	3	
OPEN	Open elective	3		DIST	Distribution elective	3	
LPAP	Lifetime Phys Activity elective	1					
SENIOR		18 credits		SENIOR		15 credits	
DIST	Distribution elective	3		MECH 412	Vibrations	3	
OPEN	Open elective	3		OPEN	Open elective	3	
OPEN	Open elective	3		OPEN	Open elective	3	
OPEN	Open elective	3		OPEN	Open elective	3	
OPEN	Open elective	3		OPEN	Open elective	3	
OPEN	Open elective	3					

* In addition to class hours, these courses have a regularly scheduled lab and/or discussion session that must fit into your schedule.

- When registering for PHYS 101, you must also register for PHYS 103, the discussion section for 101.
- When registering for PHYS 102, you must also register for PHYS 104, the discussion section for 102.

BASIC REQUIREMENTS	General math & science courses	31
	Core courses in major	37
ELECTIVE REQUIREMENTS	Open electives and LPAP	39
	FWIS and distribution courses	21
Minimum credit required for the B.A.		128

Of the 128 total degree credits, the B.A. in Mechanical Engineering requires 68 credits in general math and science courses and core courses.

Major Requirements

NUMBER	CREDIT	TITLE
CAAM 210	3	Introduction to Engineering Computation
CAAM 335	3-4	Matrix Analysis
CAAM 336	3-4	Differential Equations in Science & Engineering
CHEM 121	4*	General Chemistry I w/Lab
CHEM 122	4*	General Chemistry II w/Lab
MATH 101/105	3	Single Variable Calculus I /AP or other credit in Calculus I
MATH 102/106	3	Single Variable Calculus II /AP or other credit in Calculus II
MATH 211	3	Ordinary Differential Equations & Linear Algebra
MATH 212	3	Multivariable Calculus
MSNE 301	3	Materials Science
PHYS 101•	3*	Mechanics w/Lab
PHYS 102••	4*	Electricity and Magnetism w/Lab
MECH 200	3	Classical Thermodynamics
MECH 211	3	Engineering Mechanics
MECH 311	3	Mechanics of Solids & Structures
MECH 343	4*	Modeling of Dynamic Systems
MECH 371	3	Fluid Mechanics I
MECH 401	3	Mechanical Design Applications
MECH 412	3	Vibrations
MECH 420	3	Fundamentals of Control Systems
MECH 481	3	Heat Transfer

* In addition to class hours, these courses have a regularly scheduled lab and/or discussion session that must fit into your schedule.

- When registering for PHYS 101, you must also register for PHYS 103, the discussion section for 101.
- When registering for PHYS 102, you must also register for PHYS 104, the discussion section for 102.

B.S. In Mechanical Engineering

Specializations: Aerospace engineering, computational engineering, fluid mechanics and thermal science, solid mechanics and materials, and system dynamics and control. Requirements include at least 3 upper-level courses (cluster courses) of which at least 2 must come from Group A (MECH 400, 403, 411, 417, 454, 474, 488, 498, 555, 594 and MSNE 402) and the third can come from Group A or Group B. Group B courses include any 300+ course offered within the School of Engineering.

Sample Degree Plan

THIS IS ONE EXAMPLE OF MANY POSSIBLE SCHEDULES.

CONSULT A DIVISIONAL OR DEPARTMENTAL ADVISER TO CUSTOMIZE YOUR DEGREE PLAN.

FALL				SPRING			
FRESHMAN		17 credits		FRESHMAN		17 credits	
MATH 101	Single Variable Calculus I	3		MATH 102	Single Variable Calculus II	3	
	or 105				or 106		
PHYS 101*	Mechanics w/Lab	4*		PHYS 102**	Electricity & Magnetism II w/Lab	4*	
CHEM 121	General Chemistry I w/Lab	4*		CHEM 122	General Chemistry II w/Lab	4*	
FWIS	Freshman Writing	3		CAAM 210	Intro to Engineering Computation	3	
OPEN	Open elective	3		DIST	Distribution elective	3	
SOPHOMORE		16 credits		SOPHOMORE		16 credits	
MATH 211	Ordinary Differential Equations	3		MATH 212	Multivariable Calculus	3	
MECH 211	Engineering Mechanics	3		MECH 200	Classical Thermodynamics	3	
MSNE 301	Materials Science	3		MECH 311	Mechanics of Solids	3	
MECH 340	Industrial Processing Lab	1		MECH 331	Junior Laboratory I - Mechanics	1	
OPEN	Open elective	3		DIST	Distribution elective	3	
DIST	Distribution elective	3		OPEN	Open elective	3	
JUNIOR		17 credits		JUNIOR		16 credits	
CAAM 335	Matrix Analysis	3		CAAM 336	Diff Eqs in Science & Eng	3	
MECH 343	Modeling of Dynamic Systems	4*		MECH 332	Junior Laboratory II - Fluids/Solids	1	
MECH 371	Fluid Mechanics I	3		MECH 401	Machine Design	3	
SPEC	MECH Cluster #1	3		MECH 420	Fund of Control Systems	3	
DIST	Distribution elective	3		MECH 481	Heat Transfer	3	
LPAP	Lifetime Phys Activity elective	1		DIST	Distribution elective	3	
SENIOR		17 credits		SENIOR		17 credits	
MECH 407	Mechanical Design Project I	4		MECH 408	Mechanical Design Project II	3	
MECH 431	Senior Laboratory	1		MECH 412	Vibrations	3	
MECH 472	Thermal Systems Design	3		SPEC	MECH Cluster #3	3	
STAT 305	Intro to stat for biosciences	3		DIST	Distribution elective	3	
	or 310 or ECON 307			OPEN	Open elective	3	
SPEC	MECH Cluster #2	3		OPEN	Open elective	2	
DIST	Distribution elective	3					

* In addition to class hours, these courses have a regularly scheduled lab and/or discussion session that must fit into your schedule.

- When registering for PHYS 101, you must also register for PHYS 103, the discussion section for 101.
- When registering for PHYS 102, you must also register for PHYS 104, the discussion section for 102.

BASIC REQUIREMENTS	General math & science courses	40
	Core courses in major	45
ELECTIVE REQUIREMENTS	Engineering specialization electives	9
	Open electives and LPAP	17
	FWIS and distribution courses	21
Minimum credit required for the B.S.		132

Of the 132 total degree credits, the B.S. in Mechanical Engineering requires at least 85 credits in general math and science courses and core courses.

Major Requirements

NUMBER	CREDIT	TITLE
CAAM 210	3	Introduction to Engineering Computation
CAAM 335	3	Matrix Analysis
CAAM 336	3	Differential Equations in Science and Engineering
CHEM 121	4*	General Chemistry I w/Lab
CHEM 122	4*	General Chemistry II w/Lab
MATH 101/105	3	Single Variable Calculus I /AP or other credit in Calculus I
MATH 102/106	3	Single Variable Calculus II /AP or other credit in Calculus II
MATH 211	3	Ordinary Differential Equations and Linear Algebra
MATH 212	3	Multivariable Calculus
MSNE 301	3	Materials Science
PHYS 101•	4*	Mechanics w/Lab
PHYS 102••	4*	Electricity and Magnetism w/Lab
STAT 305/310/ECON 307	3	Limited Elective
MECH 200	3	Classical Thermodynamics
MECH 211	3	Engineering Mechanics
MECH 311	3	Mechanics of Solids & Structures
MECH 331	1	Junior Laboratory I (Mechanics Lab)
MECH 332	1	Junior Laboratory II (Thermo/Fluids Lab)
MECH 340	1	Industrial Processing Lab
MECH 343	4*	Modeling of Dynamic Systems
MECH 371	3	Fluid Mechanics I
MECH 401	3	Mechanical Design Applications
MECH 407	4	Mechanical Design Project I
MECH 408	3	Mechanical Design Project II
MECH 412	3	Vibrations
MECH 420	3	Fundamentals of Control Systems
MECH 431	1	Senior Laboratory
MECH 472	3	Thermal Systems Design
MECH 481	3	Heat Transfer
SPECIALIZATION CLUSTER	3	Mech Area Cluster Course #1
SPECIALIZATION CLUSTER	3	Mech Area Cluster Course #2
SPECIALIZATION CLUSTER	3	Mech Area Cluster Course #3

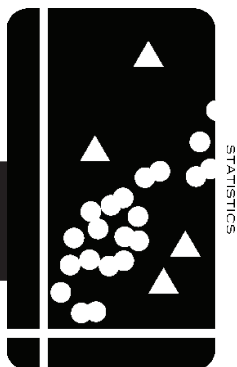
* In addition to class hours, these courses have a regularly scheduled lab and/or discussion session that must fit into your schedule.

- When registering for PHYS 101, you must also register for PHYS 103, the discussion section for 101.
- When registering for PHYS 102, you must also register for PHYS 104, the discussion section for 102.

STAT

Statistics

WEB LINKS	http://statistics.rice.edu/undergraduate-program/BA-statistics
FRANK ADVICE	<p>STAT 310 is a calculus-based introduction to the theory of statistics. Students without AP credit should consider STAT 280 or STAT 305 prior to STAT 310 in order to develop background in statistical concepts. These courses are not a prerequisite for STAT 310 but we find that students who have some familiarity with statistics when they enter STAT 310 are able to glean more from the course and perform better. STAT 310 is very different from AP statistics. STAT 310 is a core course for the major and is a very important prerequisite for many STAT courses; learn it well!</p> <p>Alternatively, students may take STAT 315 in place of STAT 310. STAT 315 is a 4 credit course and it includes hands-on data analysis.</p> <p>STAT 410 is a calculus-based introduction to regression and requires STAT 310 or STAT 312 as a prerequisite. A background in linear algebra is very helpful for STAT 410.</p> <p>Many courses use the statistical computing package, R, which you learn in STAT 405.</p> <p>Majors should take STAT 310 (or 315), 405 and 410 as soon as possible.</p>
ADVICE FOR STUDENTS WITH AP CREDIT	<p>AP credits are respected at the level of STAT 280 (introductory statistics course). Engineering students with AP credits should consider taking STAT 310, 312 or 315. STAT 310/312/315 prerequisites are very important; do not attempt 310/312/315 until they have all been satisfied. Science and/or pre-med students should consider STAT 305.</p>
ALTERNATIVE CURRICULA	<p>Double majors are welcome to select several “specialization electives” that coordinate with their other majors. Such courses should contain a statistical component in order to earn credit as statistics electives. Talk with an adviser prior to registering for these courses. There is a list of other O-group courses outside the department which may be taken to satisfy the non-specialization electives requirement.</p>
BS VERSUS BA	<p>STAT only offers a B.A. degree.</p>
NOT REQUIRED BUT HIGHLY RECOMMENDED COURSES	<p>Students interested in data analytics or data science should consider STAT 405, 410 and 413. Students with biostatistics, bioinformatics or systems biology interests should consider STAT 423 and 453 (contact Profs. Kimmel, kimmel@rice.edu, Guerra, rguerra@rice.edu or Vannucci, marina@rice.edu). Students with computational finance interests should consider STAT 421, 482 and 486 (contact Prof. Ensor, ensor@rice.edu).</p>



<p>RESEARCH</p>	<p>Many STAT majors participate in undergraduate research. If there is a professor whose research interests you, ask him or her if you may join his or her research group. Summer research opportunities on and off campus are also possible. Talk with an adviser for more information or visit the department's web page of undergraduate opportunities: https://statistics.rice.edu/undergraduate-program/opportunities. Deadlines for summer opportunities may be as early as Nov–Feb.</p>
<p>INTERNSHIPS</p>	<p>Summer internships are often available. These may or may not be paid. Talk with an advisor for more information or visit the department's undergraduate opportunities page: https://statistics.rice.edu/undergraduate-program/opportunities. Deadlines for summer may be as early as Jan-Feb. opportunities/. Deadlines for summer opportunities may be as early as Nov-Feb.</p>
<p>PROFESSIONAL ORGANIZATION</p>	<p>Houston Area Chapter of American Statistical Association (HACASA) welcomes student participants at their meetings. See https://community.amstat.org/houston/home/ for details. The Rice Data Science Club: datasci.rice.edu</p>
<p>INTERESTING COURSES FOR NON-MAJORS</p>	<p>General STAT 312 Probability and Statistics for Engineers STAT 315 Statistics for Data Science STAT 385 Methods of Data Analysis and System Optimization STAT 405 R for Data Science Bio/EnvSci STAT 313 Uncertainty & Risk in Urban Infrastructures STAT 423 Probability in Bioinformatics and Genetics STAT 453 Biostatistics STAT 485 Environmental Statistics and Decision Making Financial Statistics STAT 486 Market Models STAT 421 Applied Time Series and Forecasting</p>

B.A. Statistics

Specializations: Finance, biostatistics/bioinformatics and environment.

Students interested in an early start to statistics should consider taking STAT 280 or 305 followed by 385 as early as the freshman year. These courses are less mathematical than STAT 310 and 410 but are excellent in developing foundations in statistics and data analysis skills.

Sample Degree Plan

THIS IS ONE EXAMPLE OF MANY POSSIBLE SCHEDULES. CONSULT A DIVISIONAL OR DEPARTMENTAL ADVISER TO CUSTOMIZE YOUR DEGREE PLAN. THIS EXAMPLE ASSUMES A FRESHMAN WITHOUT CALCULUS I (MATH 101) AND WITHOUT AN INTRODUCTORY STATISTICS COURSE, INCLUDING AP STATISTICS. SOME FRESHMEN MATRICULATE WITH CREDIT FOR MATH 101 AND 102 AND AN INTRODUCTORY STATISTICS COURSE OR AP STATISTICS. IN THIS CASE, CONSULT A STATISTICS DEPARTMENT UNDERGRADUATE ADVISER.

FALL			SPRING		
FRESHMAN 17 credits			FRESHMAN 16 credits		
MATH 101	Single Variable Calculus I	3	MATH 102	Single Variable Calculus II	3
	or 105			or 106	
STAT 280	Elementary Applied Statistics	4*	COMP 130	Elements of Algorithmic Comp	4
FWIS	Freshman Writing	3		OR 100/140/182/200	
OPEN	Open elective	3	DIST	Distribution elective	3
OPEN	Open elective	3	OPEN	Open elective	3
LPAP	Lifetime Phys Activity elective	1	OPEN	Open elective	3
SOPHOMORE 15 credits			SOPHOMORE 16 credits		
MATH 212	Multivariable Calculus	3	STAT 405	Stat Computing and Graphics	3
STAT 310	Probability and Statistics	3	STAT 410	Linear Regression	4*
	or 315		DIST	Distribution elective	3
DIST	Distribution elective	3	OPEN	Open elective	3
OPEN	Open elective	3	OPEN	Open elective	3
OPEN	Open elective	3			
JUNIOR 15 credits			JUNIOR 15 credits		
SPEC	Special Elective	3	SPEC	Specialization elective	3**
MATH 355	Linear Algebra	3	SPEC	Specialization elective	3
DIST	Distribution elective	3	SPEC	Specialization elective	3
COMP 330	Tools and Models–Data Science	3	DIST	Distribution elective	3
	or 215/322/382 CAAM 378/440/453/471/519		OPEN	Open elective	3
OPEN	Open elective	3			
SENIOR 15 credits			SENIOR 15 credits		
SPEC	Specialization elective	3	STAT 435	Data Science Projects	3
SPEC	Specialization elective	3	OPEN	Open elective	3
DIST	Distribution elective	3	OPEN	Open elective	3
OPEN	Open elective	3	OPEN	Open elective	3
OPEN	Open elective	3	OPEN	Open elective	3

* In addition to class hours, these courses have a regularly scheduled lab and/or discussion session that must fit into your schedule.

** STAT 305, 339, and 385 may not count as electives for the statistics major. Students may request approval for up to two statistics-related courses from other departments to count toward the specialization electives.

BASIC REQUIREMENTS	General math & science courses	12
	Core courses in major	20-21
ELECTIVE REQUIREMENTS	Specialization electives	18
	Open electives and LPAP	48-49
	FWIS and distribution courses	21
Minimum credit required for the B.A.		120

Of the 120 total degree credits, the B.A. in Statistics requires 50–51 credits in general math and science, core, and specialization area courses.

Major Requirements

NUMBER	CREDIT	TITLE
MATH 101/105	3	Single Variable Calculus I/AP or other credit in Calculus I
MATH 102/106	3	Single Variable Calculus II/AP or other credit in Calculus I
MATH 212	3	Multivariable Calculus
MATH 355/CAAM 335/336	3	Linear Algebra /Matrix Analysis/ Differential Equations for Science and Engineering
STAT 310/315	3	Probability and Statistics **/Statistics for Data Science*
STAT 410	4	Linear Regression
STAT 405	3	Statistical Computing & Graphics
STAT 435	3	Data Science Projects
COMP 100/130/ 140/182/200	4	Elements of Algorithms and Computation/ Computational Thinking/Principles of Computing/ Algorithmic Thinking
COMP 215/322/330/382 OR CAAM 378/440/453/471/519	3-4	Introduction to Programming /Fundamentals of Parallel Programming/ Tools and Models-Data Science/Reasoning About Algorithms or Intro to Operations Research and Optimization/ Applied Matrix Analysis/ Numerical Analysis/ Numerical Analysis I/ Linear and Integer Programming/Computational Science I
SPEC	3	Specialization elective
SPEC	3	Specialization elective
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SPEC	3	Specialization elective
		<p><i>At least three electives must be chosen from the following list of courses.</i></p> <ul style="list-style-type: none"> • STAT 411 Advanced Statistical Methods • STAT 413 Introduction to Statistical Machine Learning • STAT 418 Probability • STAT 419 Statistical Inference • STAT 421 Time Series • STAT 425 Introduction to Bayesian Inference • STAT 453 Biostatistics • STAT 502 Neural Machine Learning I • STAT 541 Multivariate Statistics • STAT 545 Generalized Linear Models <p>STAT 305 and 385 may not count as electives. One statistics-related course from other departments may qualify as electives. If the course appears on the O-group list, it is automatically approved. Otherwise, obtain adviser approval.</p>

RCEL

RICE CENTER FOR ENGINEERING LEADERSHIP

The difference between a “really smart” engineer and a “leading” engineer is the ability to create and communicate a shared vision, build a high performing team, develop and execute shared plans, create innovations that endure, and make ethical decisions.

The Rice Center for Engineering Leadership offers a Certificate in Engineering Leadership that will set you apart from your peers. The Certificate enhances the traditional undergraduate education by developing skills that are not expressly covered in the Rice Engineering curriculum. If you have dreams of making a difference, and are motivated to learn the skills needed to do so, then this is the program for you.

Through the Certificate in Engineering Leadership, you will learn to:

- Communicate effectively
- Make timely decisions through analytical and creative problem solving
- Analyze team dynamics to empower those around you to succeed
- Manage projects and deliver on time, on budget and within scope
- Develop self-awareness to build personal mastery and discipline
- Create and deliver vision
- Apply ethics to decision making and analyze values
- Get a jump start on your career through specialized training for research, industry, Pathways to non-engineering careers, and entrepreneurship.

In 2018, RCEL concluded a two-year extensive evaluation of courses, curriculum, content and general academic structure of the Engineering Leadership Certificate Program. Based on these findings, the Certificate program has been refined, revised, and reorganized, improving the overall academic experience for RCEL students. Course requirements for Fall 2018 are listed below.

Course Requirements

NUMBER	CREDIT	TITLE
RCEL 100 •	2	Self-Awareness & the Engineering Leader
RCEL 200 ••	2	Personal Development for the Engineering Leader
RCEL 241	0	Engineering Internship Practicum
RCEL 300 •••	2	Development of High Performing Engineering Teams
RCEL 400 ••••	2	Leading High Performing Engineering Teams
RCEL 450	2	Project Management & Leadership Action Learning

SELECT ONE OF THE FOLLOWING BELOW:

RCEL 410	1	Engineering Launchpad - Research
RCEL 420	1	Engineering Launchpad - Industry
RCEL 430	1	Engineering Launchpad - Pathways
RCEL 440	1	Engineering Launchpad - Entrepreneurship

- Students are encouraged to take RCEL 100 as freshmen.
- The Pre-Requisite for RCEL 200 is RCEL 100.
- The Pre-Requisite for RCEL 300 is RCEL 200.
- The Pre-Requisite for RCEL 400 is RCEL 300.

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REQUIREMENTS FOR BACHELOR'S DEGREES

Below is a checklist for some of the requirements for earning a bachelor's degree from Rice that apply to ALL majors. The Rice University General Announcements is the final authority on all academic regulations, including those pertaining to degree and major requirements. See "Information for Undergraduate Students: Graduation Requirements" in the Rice University General Announcements for more details and additional requirements. See <http://rice.edu/catalog/>, then Undergraduate Students, then Graduation Requirements <https://ga.rice.edu/undergraduate-students/academic-policies-procedures/graduation-requirements/>.

Major requirements are specified by the department or program; for example, the specific math and science courses, core engineering courses, and engineering electives that you must complete to be awarded a degree in a given major.

Degree requirements are specified by the university; for example, the number of semester hours that must be taken to satisfy distribution requirements or the portion of upper-level course hours that must be taken at Rice.

General Rice Degree Requirements

In order to graduate with a bachelor's degree from Rice University, you must:

- Be registered at Rice full time for at least four full fall and/or spring semesters.
- Complete the requirements of at least one major degree program.
- Complete at least 120 semester hours (some degree programs require more than 120 hours).
- Complete at least 60 semester hours at Rice University.
- Complete at least 48 hours of all degree work in upper-level courses (at the 300 level or higher).
- Complete more than half of the upper-level courses in degree work at Rice.
- Complete more than half of the upper-level courses in your major work at Rice (certain departments may specify a higher proportion).
- Complete all Rice courses satisfying degree requirements with a cumulative grade point average of at least 1.67 or higher.
- Complete all Rice courses satisfying major requirements with a cumulative grade point average of at least 2.00 or higher.
- Satisfy the English composition requirement.
- Satisfy the Lifetime Physical Activity Program requirement.
- Complete courses to satisfy the distribution requirement.

ENGINEERING COURSES

ACCESSIBLE TO FRESHMEN

For course descriptions, see <http://rice.edu/catalog/>
then Courses of Instruction.

THERE ARE NO PREREQUISITES FOR THESE COURSES:

ENGI 120	Introduction to Engineering Design (Fall/Spring)
ENGI 140	Engineering Leadership Development (Fall/Spring)
ENGI 150	Survey of Engineering Disciplines (Fall)
ENGI 242	Communication for Engineers (Fall/Spring)
BIOE 202	Careers in Bioengineering (Spring)
CEVE 101	Fundamentals of Civil and Environmental Engineering (Fall)
CEVE 307	Energy and the Environment (Fall)
CEVE 322	Engineering Economics (Spring)
COMP 140	Computational Thinking (Fall)
COMP 130	Elements of Algorithms and Computation (Fall)
COMP 160	Introduction to Computer Game Creation (Fall)
COMP 162	Introduction to Game Content Creation (Fall)
ELEC 220	Fundamentals of Computer Engineering (Spring)
MSNE 201	Introduction to NanoEngineering (Fall)
STAT 280	Elementary Applied Statistics (Fall & Spring)

THESE COURSES HAVE MINIMAL PREREQUISITES:

CAAM 210	Introduction to Engineering Computation (Fall/Spring)
ELEC 240	Fundamentals of Electrical Engineering I Lab (Fall)
ELEC 241	Fundamentals of Electrical Engineering I (Fall)
MECH 200	Classical Thermodynamics (Spring)
MECH/CEVE 211	Engineering Mechanics (Fall/Spring)
STAT 305	Introduction to Statistics for Biosciences (Fall)
STAT 310	Probability and Statistics (Fall/Spring)

